



*Theme developed by*  
Trent Warick (District 10, Travis County)

# 2014 Rules and Guidelines

## *Texas 4-H Roundup*

*Revised October 1, 2013*

*Educational programs of the Texas AgriLife Extension Service are open to all people without regard to race, color, sex, disability, religion, age, or national origin. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating*

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## **TEXAS 4-H AND YOUTH DEVELOPMENT PROGRAM DIRECTOR MESSAGE - Dr. Chris Boleman**

Welcome to YOUR Roundup! As you will see, we are continuing to improve and grow Texas 4-H Roundup into the most dynamic educational and entertaining youth program in Texas! Where else can you meet new friends, compete in your favorite events, learn about new project opportunities, talk with university and industry leaders in the trade show, celebrate successes at the nightly assemblies, and of course, DANCE? Those are just some of the highlights at the 2014 Texas 4-H Roundup! There will be new workshops, new competitive events, and new opportunities for YOU to learn and grow! So, make it YOURS!!! Enjoy your experience, learn something, meet new people, and have FUN!!!

We hope that you will agree that the 2014 is going to be the BEST TEXAS 4-H ROUNDUP EVER!!!

## **WELCOME TO THE 2013 TEXAS 4-H ROUNDUP!!!**

Roundup is one of the most exhilarating 4-H events there is. I hope that you are as excited for it as I am. Each year at Roundup the goal is to outdo the one before, and this year we have done just that. If this is your first year to attend Roundup you are in for a blast! With judging contest, speaking contest, share the fun, and don't forget the dances every night, there will not be a dull moment! I wish you the best of luck in the event or events that you are competing in! But, past winning contests, you will win friendships, precious memories, and valuable skills that will last a lifetime. We are proud to host it in College Station, home of the fighting Texas Aggies and Johnny Football. Nowhere else will you find four-thousand plus of the most dedicated 4-H members competing in contest, going to dances every night, while meeting new friends other than at the Texas 4-H Round-Up. So grab some of this sprit, make yourself at home and lets all make the best better together!

**State 4-H Council President**

**Colton Bison**

## 2013-2014 STATE 4-H COUNCIL MEMBERS

### Officers

- Colten Bison (District 8, Hood County) – President
- Kimberly Albus (District 2, Hockley County) – 1<sup>st</sup> Vice President
- Taylor Young (District 4, Rains County) – 2<sup>nd</sup> Vice President
- Shelbi Greaves (District 7, Coleman County) – Secretary
- Becca Burt (District 2, Lamb County) – Public Relations
- Mattie Lastovica (District 10, Gillespie County) – Health & Safety Officer

### Other Members

Hannah Allemmand (District 1, Oldham County)  
Jodie Detten (District 1, Carson County)  
Jessica Fischbacher (District 1, Moore County)  
Cassie Pickett (District 3, Clay County)  
Mariah Walker (District 3, Baylor County)  
Grace Baeza (District 3, Palo Pinto County)  
Lauren Kilpatrick (District 4, Denton County)  
Christian Cole (District 4, Dallas County)  
Corinne Caraway (District 5, Angelina County)  
Kaley Yorgensen (District 5, Houston County)  
Kadden Kothman (District 6, Glasscock County)  
Kye Adcock (District 6, Ector County)  
Jim Crowder (District 6, Pecos County)

Devin Keese (District 7, McCulloch County)  
Maddison Holder (District 8, Johnson County)  
Elizabeth Bailey (District 8, Navarro County)  
Keli Morgan (District 9, Jefferson County)  
Jon Richter (District 9, Harris County)  
Ryan King (District 9, Waller County)  
Sarah Muehlstein (District 10, Kerr County)  
Josh Hall (District 10, Bexar County)  
Austin Speed (District 11, Goliad County)  
Allan Parsons (District 11, Victoria County)  
Ruben Saladana, Jr. (District 12, Hidalgo County)  
Hayley Meyer (District 12, Kleberg County)  
Hunter Meyer (District 12, Kleberg County)

**Faculty Advisors:** Montza Williams, Darlene Locke, Kyle Merten and Amy Dromgoole

## WHAT IS TEXAS 4-H ROUNDUP?

Texas 4-H Roundup is the culmination of years of hard work and dedication for youth throughout the State of Texas. It is designed to supplement the county 4-H program and project work. Each year contests are held throughout the counties, each of the twelve AgriLife Extension districts, and at the state level. This event has been held in College Station, Texas since its inception. However, for the first time it will be hosted in Lubbock, Texas. Over 4,000 youth and adults attend the event each year. Roundup consists of approximately 50 individual competitive events. The majority of these events require each individual or team to qualify at the county and district level. However, Texas 4-H Roundup now offers thirteen invitational style contests that allow intermediate and senior 4-Hers to participate without having to qualify. Roundup is scheduled to officially begin Monday, June 10, 2013 and end Friday, June 14, 2013.

## TEXAS 4-H ROUNDUP OBJECTIVES

- To perpetuate the reputation of Texas 4-H and Youth Development as a major statewide educational program.
- To select winners in presentations and certain activities through state contests.
- To provide recognition for project, activity, and scholarship winners of 4-H members and adult volunteers.
- To provide opportunities for 4-H members and adults to network through recreational and social experiences in order to improve their knowledge of 4-H opportunities.
- To provide 4-H members the opportunity to compare the skills they have gained with those of other members and with their own previous performances.
- To provide 4-H members with an opportunity to develop and practice citizenship and leadership skills in a different environment.

## CONTACT INFORMATION FOR TEXAS 4-H ROUNDUP

Information about Texas 4-H Roundup can be received from your county AgriLife Extension office, the Texas 4-H and Youth Development Program website (<http://texas4-h.tamu.edu>), or by contacting the Texas 4-H and Youth Development Program Office at:

Texas 4-H and Youth Development Program  
Dr. Kyle J. Merten  
4180 State Hwy 6  
College Station, TX 77845  
Voice: 979-845-6533  
Fax: 979-845-6495  
E-mail: [kjmerten@ag.tamu.edu](mailto:kjmerten@ag.tamu.edu)

Who do I call?

Qualified to Participate:	County Extension Office
County Roundup Events:	County Extension Office
District Roundup Events:	County/District Extension Offices
State Roundup Events:	Texas 4-H Office
Texas 4-H General Rules & Eligibility:	County Extension Office

## HISTORY OF TEXAS 4-H ROUNDUP

Texas 4-H Roundup began in 1946. At that time, 4-H members (boys and girls) were selected to attend a short course, compiled of workshops dealing with issues of rural America, (Texas 4-H Roundup) on the campus of the Texas A&M College in College Station. This included items such as electrification of rural America and the latest in canning and food preservation techniques.

Many of the youth that participated in the early years arrived via the railroad. This was by far the most efficient mode of transportation at the time. A man from Abilene noted that he can remember the Roundup train coming through Abilene from the Texas Panhandle, continually adding railroad cars as it made each stop toward College Station. Without question, this is quite a change from the modern way of arriving at Texas 4-H Roundup in suburbans and pick-ups. Similar to participants today, 4-H members were housed in the dorms on campus. However, these early participants roomed in tents on the grounds of the Corp of Cadets area and later, in the actual dorms.

As time progressed, Texas 4-H Roundup continued to change in order to address the emerging issues and needs of the time. Some examples included: addressing techniques in the canning of food products and teaching 4-H members proper techniques of bomb drills and bomb shelter preparation, during times of war. All subject areas were taught with the overall goal for youth to return home and teach others.

One of the most unique components about Texas 4-H Roundup in the early years is that all participants wore 4-H uniforms and all the workshops were conducted outdoors. One of the most notable outside facilities used were the Kyle Field bleachers.

In the late 1950's and early 1960's, Texas 4-H Roundup began to take on a new look and format. This included more contest orientated events with competitive activities being held in subject areas such as, food preservation and safety, beef cattle, public speaking, and clothing instead of the teaching workshop format. Then, in the late 1960's, the Houston Livestock Show and Rodeo began awarding scholarships to Texas 4-H youth. This presentation was eventually incorporated as a major component of the General Assembly during Roundup. Today, more than 2 million dollars in scholarships are presented through the Texas 4-H Youth Development Foundation during the Scholarship Assembly at Roundup.

Throughout the 1980's and 1990's, Texas 4-H Roundup hit a high point by offering 43 different competitive events that 4-H members could qualify for through their district events. The 1990's included the development of the Teens of Texas Acquiring Leadership Program which encouraged more diverse groups of county representatives to participate in leadership training during the week. These individuals were then recognized on the last day of Roundup.

As national sponsorship became a higher priority and the focus of the 4-H program began to involve an equal number of urban and rural youth alike, the contest list changed as well. The contests were placed into an evaluation format where participation was reviewed each year. This allowed for older, out-of-date contests to retire and allowed for new contests to be introduced.

Throughout the years, Texas 4-H Roundup has been a venue to celebrate the success of 4-H youth and volunteers in Texas and throughout the United States. Some highlights throughout the years include the making of a human "ATM" and "Clover" on the turf of Kyle Field, BBQ served on the drill field for all the participants, rally speakers such as Captain Scott O'Grady, and celebrations of many milestones of the Texas and National 4-H Programs.

## REGISTRATION TIMELINE

April 9, 2014 - May 17, 2014:	Regular Registration Period
May 18, 2014 – May 25, 2014:	Extended registration for scholars that are not participating in contests.
May 18, 2014 - May 25, 2014:	Late Registration Period (\$50.00 late fee) and registration change period (\$15.00 change fee)
May 19, 2014 - May 25, 2014:	Family, Medical, Emergency change period (\$25.00 change fee per registration.)

## CHANGES FOR 2014:

- The Computer Educational Presentation is being discontinued.
- A new rule has been implemented as of September 1, 2013 that affects all individuals and teams who have previously won state in a contest. For more specifics see page 10.
- Those competing in the Companion Animal Educational Presentation may not submit entries related to market livestock. Please read specifics of the contest for more details.
- Horse Judging will now have three or four sets of oral reasons required – one or two halter and two or three performance.
- Stock Horse Pleasure has now been added as an option for a performance class during the horse judging contest.
- An Invitational Entomology Collection Contest has been created for all non-qualifying intermediate and senior 4-Hers. More information can be found on page 20.
- Participation points have been removed from both the Healthy Lifestyles Sweepstakes and the Livestock Sweepstakes.
- An Overall Texas 4-H Roundup Sweepstakes has been created for the 2014 Texas 4-H Roundup. Winning county will receive a \$500 cash award. For complete details see information on page 15.
- **COUNTY TRAVEL GRANTS:** County travel grants will be offered for all counties submitting an application to the following link. <https://docs.google.com/forms/d/1aNwyjrFvHDhqlT5ukMzJCKVSqq6-5W4XWcPbKZKdVTto/viewform> Ten \$500 grants will be given at one of the general assemblies at the 2014 Texas 4-H Roundup.
- Fashion Show categories have changed. Specific information on the new categories can be found at <http://fcs.tamu.edu/clothing/4h/packet/index.php>
- Top ten entries in Trashion Show Invitational Contest will participate in Trashion Show judging and Roundup Fashion Show.

## **SCHEDULE HIGHLIGHTS**

### **Saturday, June 7, 2014**

Texas 4-H Council Members arrive

### **Sunday, June 8, 2014**

Roundup Registration Opens (pm)

### **Monday, June 9, 2014**

Roundup Registration

4-H Foundation Donor and VIP Appreciation Breakfast – Invitation Only

Scholarship Orientation

Scholarship Assembly

Scholarship Banquet – Scholars and Donors Only

### **Tuesday, June 10, 2014**

Roundup Registration

Fashion Storyboard Contest

Fashion Show

Trashion Show

Leaders for Life

Quiz Bowls

Recipe Rally

Trade Show Setup

Roundup Kickoff

### **Wednesday, June 11, 2014**

Roundup Registration

Judging Contests

Trade Show

Food Challenge

Salute To Excellence Banquet

General Assembly

Dance

### **Thursday, June 12, 2014**

Roundup Registration

Share-the-Fun Contest

Trade Show

Educational Presentation Contests

Public Speaking Contest

Invitational Contests and Workshops

Discover Scientific Method: Science, Engineering, and Technology Poster Competition

Food Show

Texas 4-H Council Former Alumni Reception

General Assembly, 1st Place Share-the-Fun Performances

Cody Johnson Concert

## ELIGIBILITY AND PARTICIPATION RULES FOR ALL TEXAS 4-H ROUNDUP CONTESTS

**MEMBERSHIP:** Participants must be currently enrolled 4-H members in a Texas 4-H and Youth Development county program.

**AGE:** Participants must have passed their 14th but not their 19th birthday before August 31, 2013. Participants must have been born during the period beginning September 1, 1994 and ending August 31, 1999. Intermediate 4-H age members (Ages 11 to 13, Birth Dates between: September 1, 1999 – August 31, 2002) are allowed to participate in the following events: 4K For 4-H Walk and Run, 4-H Recipe Rally, Invitational Livestock Judging Contest and Workshop, Healthy Lifestyles Invitational and Workshop, Wildlife Challenge, Ag Products Identification Contest, Discover Scientific Method: Science, Engineering, & Technology Poster Competition, Invitational Poultry Judging Contest, Invitational Meats Judging and Identification Contest, Invitational Swine Quiz Bowl, Swine Skill-a-thon, and the Vet Science Skill-A-Thon.

**ENTRY:** Entries not officially entered will not be permitted to participate for any reason.

**PRIOR PARTICIPATION:** To be eligible to participate in qualifying contests, 4-H'ers must participate at the district competition.

**NUMBER OF ENTRIES:** Each district is allowed to enter the following:

Food Challenge	4 entries per district
Judging Contests	3 entries per district
Educational Presentations	3 entries per category
Quiz Bowls	3 entries per district
Fashion Storyboard	3 entries per district per category
Share the Fun	2 entries per district per category
Food Show	1 entry per district per category
Fashion Show	1 entry per district per category
Leaders 4 Life Skill-A-Thon	3 entry per district
Indoor Rifle Match	3 teams per district; 3 individuals per district (as long as they are not part of a top 3 team registered for the same contest)

**QUALIFYING ENTRY:** A 4-H member must present/enter the same entry for which they qualified at district at Texas 4-H Roundup.

**NON-QUALIFYING ENTRY:** The following contests do not require individuals to qualify at district level contests: 4K For 4-H Walk and Run, 4-H Recipe Rally, Invitational Livestock Judging Contest and Workshop, Healthy Lifestyles Invitational and Workshop, Wildlife Challenge, Discover Scientific Method: Science, Engineering, & Technology Poster Competition, Invitational Poultry Judging Contest, Invitational Meats Judging and Identification Contest, Invitational Swine Quiz Bowl, Swine Skill-a-thon, Ag Products Identification Contest, and the Vet Science Skill-A-Thon.

**NUMBER OF TEAMS ELIGIBLE FOR STATE COMPETITION:** In contests that allow three entries, the top three (3) teams will advance, of which one, two, or all three entries could possibly come from the same county within the district (i.e. all three teams can be from the same county). Mixing of individuals from various counties to create district "all star" team(s) is not allowed.

**NUMBER OF INDIVIDUALS ELIGIBLE FOR STATE COMPETITION:** In judging and identification contests, the three highest scoring individuals in the district contest may participate. A county is allowed to advance a maximum of two (2) individuals in a judging or identification contest. If a county has three individuals wishing to compete at the county/district level they must be declared as a team entry. **EXCEPTION** - Horse, Beef and Nutrition Quiz Bowls do not allow individual entries.



**ENTRY COMPOSITE:** All team members must meet the Texas 4-H Program eligibility requirements and be currently enrolled 4-H members from the same county 4-H program. Contestants must have competed at the district level to be eligible for a state qualifying position. Contests considered non-qualifying or invitational do not require individuals to compete at district contests, but participants must be intermediate or senior 4-Hers.

**NUMBER OF CONTESTS A 4-H MEMBER CAN ENTER:** A 4-H member can only enter one (1) contest per day at Texas 4-H Roundup. Only one entry in the Share-the-Fun contest is allowed, regardless of the competition day. The only exception to this rule is the Fashion Storyboard Event. Individuals may enter both the Fashion Storyboard Contest and another contest on the same day.

**SUBSTITUTIONS:** Only the 4-H members and the number of 4-H members, who qualify at district, qualify for state. Substitutions should be used only as a means of keeping a team active when members have been forced to drop out for unexpected reasons (i.e. major illness, death.) Substitutes must be 4-H members from the same county, who have competed at competition at the district level in other contests and have been certified as a district level participant.

All substitutions for state contests must be approved by the respective District office, which will make final judgment on necessity of substitution. This substitution rule will be upheld for any team advancing to a National competition (only the same number and the same county 4-H members qualifying will be eligible to participate.) Substitutions in entries involving teams (two or more members) may be made as follows:

**TEAM SIZE MAXIMUM SUBSTITUTIONS:**

1	No Substitutions Allowed
2 or 3	1 member
4 or 5	2 members
6 or 7	3 members
8 or 9	4 members

Substitutions of team members may involve a monetary fee depending on the time of substitution.

**PRIOR COMPETITION: Effective September 1, 2013**

A change is being implemented to allow most state winning teams and individuals the opportunity to come back and participate in state events and contests after winning 1<sup>st</sup> place (as an individual or member of a team). This includes some judging contests, recordbook judging, fashion show, food challenge, shooting sports, and others. The current rule that restricts youth from participating in the same category will also be revoked. Examples of this include: Fashion Show, Food Show, and Share-the-Fun. Youth will have the opportunity to participate in the same category after winning state the previous year.

### **Recognized National Contests and Implications for Teams Placing First**

The following contests are considered the “Recognized National Contests” for each of Texas’ state winning teams in the related contest fields. Individuals who participate in Texas 4-H Roundup and then go on to compete in the following contest are **ineligible** to compete at both State 4-H Roundup and any National 4-H Contest associated with that specific contest. For example, if the team that was Texas 4-H Roundup’s Horse Quiz Bowl representative at the designated National 4-H Contest (Western National Roundup) those individual youth may not compete again.

Contest	Team/Individual	State Placing	National Event
Consumer Decision Making*	Team	1 <sup>st</sup>	Western National Roundup
FCS Presentation (Open FCS)*	Ind/Team	1 <sup>st</sup>	Western National Roundup
Hippology*	Team	1 <sup>st</sup>	Western National Roundup
Horse Demonstration Team (Horse Educational Presentation)	Team	1 <sup>st</sup>	Western National Roundup
Horse Demonstration Indiv (Horse Ed Pres)	Individual	1 <sup>st</sup>	Western National Roundup
Horse Public Speaking	Individual	1 <sup>st</sup>	Western National Roundup
Horse Bowl*	Team	1 <sup>st</sup>	Western National Roundup
Livestock Quiz Bowl (Beef Quiz Bowl)*	Team	1 <sup>st</sup>	Western National Roundup
Parliamentary Procedure (Leaders 4 Life)*	Team	1 <sup>st</sup>	Western National Roundup
Prepared Public Speaking (Public Speaking)*	Individual	1 <sup>st</sup>	Western National Roundup
Livestock Judging*	Team	1 <sup>st</sup>	North American Internat’l Livestock Expo
Meat Judging*	Team	1 <sup>st</sup>	American Royal
Dairy Judging*	Team	1 <sup>st</sup>	World Dairy Expo
Horse Judging*	Team	1 <sup>st</sup>	All American Quarter Horse Congress
Horse Demonstration Team (Horse Ed. Pres)*	Team	1 <sup>st</sup>	All American Quarter Horse Congress
Horse Demonstration Indiv (Horse Ed Pres.)*	Individual	1 <sup>st</sup>	All American Quarter Horse Congress
Horse Public Speaking *	Individual	1 <sup>st</sup>	All American Quarter Horse Congress
Range Evaluation*	Team	1 <sup>st</sup>	National Land & Range Judging Contest
Hippology	Team	1 <sup>st</sup>	All American Quarter Horse Congress
Wool Judging*	Team	1 <sup>st</sup>	National Wool Judging Contest

\* Indicates the nationally recognized contest for event. Teams/Individuals participating in these events are not eligible to participate in the same state event in the future.

### **Recognized National Contests and Implications for Teams Placing Second and Third**

The following contests are considered the “Recognized National Contests” for each of Texas’ second or third place teams in the specified contest fields. Individuals who participate in State 4-H Roundup and then go on to compete in one of the following contests are **ineligible** to compete in that specific National 4-H Contest in the future. However, they are **eligible** to compete again at State 4-H Roundup. For example, if the livestock judging team places 3<sup>rd</sup> at Texas 4-H Roundup and accepts the trip to Kansas City to judge at the American Royal, then they **CAN** return to Texas 4-H Roundup and judge. However, if they were to win 3<sup>rd</sup> place again, they would not be eligible to participate in the American Royal. If this team was able to finish 1<sup>st</sup> or 2<sup>nd</sup> this following year, they would be eligible to accept those trips.

Contest	Team/Individual	State Placing	National Event
Livestock Judging	Team	2 <sup>nd</sup>	Western National Roundup
Meats Identification	Team	2 <sup>nd</sup>	Western National Roundup
Dairy Judging	Team	2 <sup>nd</sup>	North American International Livestock Exposition
Horse Judging	Team	2 <sup>nd</sup>	AQHYA World Show
Wool Judging	Team	2 <sup>nd</sup>	National Wool Judging Contest
Horse Judging	Team	3 <sup>rd</sup>	Western National Roundup
Livestock Judging	Team	3 <sup>rd</sup>	American Royal

For further clarification or specific questions, please contact Dr. Kyle Merten and Dr. Chris Boleman.

**COLLEGE STUDENTS:** Contestants may not qualify for a Texas 4-H Roundup competitive event if they are undergoing or have participated in training in preparation for official post-secondary (university, college, junior college or technical school) competitive events or course work of a similar nature and in the same subject-matter area. 4-H members qualifying for a national contest must also adhere to this rule until the completion of the national contest. Verification of this will be done through official transcripts, post-secondary class catalogs (or syllabus), and/or conversations with class instructor(s).

**ANNOUNCEMENT OF RESULTS:** All results are final once announced.

**PHOTOGRAPHS AND VIDEOTAPING:** Photographing and videotaping equipment are not allowed in contest rooms and/or facilities during the contest unless used as props in a presentation. Contest Superintendents will take up and hold all photography and videotaping equipment found in contest rooms and/or facilities until completion of contest. 4-H members, parents, leaders, coaches, and/or county Extension agents caught taking photographs or videotaping contestants may result in a disqualification of an entry.

**PAGERS, CELLULAR PHONES, LASER POINTERS, PDA'S, SMART PHONES, ETC:** Items that may be disruptive to the presenter or judges are strictly forbidden in ALL contest rooms or facilities.

**FIREARMS, WEAPONS, FIREWORKS, OPEN FLAMMED BURNERS AND/OR AMMUNITION:** No firearms, weapons, fireworks, open flamed burners or live ammunition are allowed to be used in any Roundup contest. However, posters and pictures of such items are encouraged and allowed. This does not apply to the Indoor Rifle Match where a participant may possess the appropriate firearm for that event, **if it is in a location where firearms are allowed.**

**AMERICAN WITH DISABILITY ACT:** Individuals with disabilities who require an auxiliary service, special dietary needs, or accommodation in order to participate, will need to request their needs via Roundup registration on 4-H CONNECT.

**USE OF COMBUSTIBLE, FLAMABLE, FLAMES, OR PRESURIZED ITEMS/PROPS:** No items and/or props that are combustible, flammable, or under extreme pressure can be used in any Roundup Contest. This includes camp stoves, propane tanks, and/or open flames.

The Texas 4-H and Youth Development Program reserves the right to modify or change rule(s) for the purpose of clarification and/or understanding.

### **Participation Guidelines for Educational Presentations**

**TOPIC SUBJECT:** Subjects in the Educational Presentations should address emerging or current issues in each of the contest areas. Some contests provide a suggested list of topics that the Educational Presentation talk can cover along with a resource list. Senior contestants are encouraged to research these emerging and/or current areas to develop current and new presentations.

**ACCURACY OF INFORMATION/RESOURCES:** With the computer and internet being used heavily in Educational Presentations, 4-H members must know the difference between research and non-research based information.

Contestants are required to use information that is factual and can be supported through adequate documentation. Examples of such websites are federal, state, and local governments, independent research sites, and Texas AgriLife Extension Service websites. Internet information that is questionable includes personal documentation sites, chat rooms, message boards, etc. 4-H members should prepare a list of references (i.e. bibliography, works cited) for their presentation.

**SUBJECT MATTER:** The skills and knowledge used in any 4-H contest should be the result of experiences in a project in which the member has participated. A presentation should relate to the contest entered, should contain current information, and

should not be better suited for another contest. It should also be appropriate for the member's age and experience. Appropriate credit should be given for references used.

**TIME LIMITS:** A time limit of 12 minutes will be allowed for each Educational Presentation. An additional nine (9) minutes will be provided for on-stage arrangements and cleanup in connection with the presentation. A penalty of two points per minute or partial minute overtime will be deducted from the final score.

**VISUALS:** The use of charts, photographs, computer graphics/programs, and other visual materials are permitted. Visuals should contribute to the presentation. Each presentation is an example of the participant's ability to communicate an idea.

**JUDGES' QUESTIONS:** Judges and/or Superintendents may ask contestants' questions at the end of their presentation. This will be done on the judge's time. Only official judges and superintendents may ask questions of the contestants.

**SCORECARDS:** 4-H Educational Presentation Score Sheet, 4-H 3-5.041 (Revised Aug. 2005) will be used by contest judges in scoring Educational Presentations regardless of presentation style (method demonstration, illustrated talk, or speech.) Separate scorecards are used in Public Speaking and Share-the-Fun. All score sheets are available on the Texas 4-H and Youth Development publication website.

**JUDGES GIFTS/HANDOUTS:** Gifts (of any kind) may not be presented to the judges in any contest. Handouts may be made available to the entire audience.

**VIDEO, AUDIO, AND DISPLAY EQUIPMENT:** The State 4-H Program and/or superintendents will be providing laptops, screens, extension cords and projectors. Youth should have all presentations in some form of Microsoft Office 2003 (PowerPoint, Word, or Excel.) All fonts used should be true type; these specifically include Arial and Times New Roman. If youth decide to use any other program or fonts youth will be responsible for bringing **all** equipment that is compatible with their presentation.

### **Participation Guidelines for Judging/Identification Contests**

**TIES IN JUDGING CONTESTS:** Ties in all judging contests will be broken by oral reason scores where applicable. If oral reasons are not applicable, the contest superintendent will announce the tie breaking class(es) or procedure prior to the beginning of the contest.

## **CONTEST/EVENT DESCRIPTIONS**

### **State 4-H Roundup Trade Show**

The State 4-H Roundup Trade Show will give youth and adults the opportunity to visit with businesses and colleges from across the state. The trade show will give youth the opportunity to discuss higher education opportunities and future career paths that are available. In addition, it will give youth and parents the chance to visit with businesses that support 4-H and its mission.

### **Texas 4-H Roundup Theme Contest**

Winner Trent Warick (District 10, Travis County)

Theme Ignite 4-H: Spark Leadership, Fuel Change

The Texas 4-H Theme Contest gives a 4-Her or group of 4-Hers the opportunity to develop the theme for the 2014 Texas 4-H Roundup.

### **Dairy Cattle Judging Contest**

#### **(January 19, 2014 – Fort Worth Stock Show)**

Superintendent Mr. Kyle Merten, Mrs. Laura Huebinger, Mr. Derrick Bruton, and Whit Weems

Entry Team of 3 or 4 4-H members (Qualifying Seniors only)

There will be ten placing classes. Typically five cow classes and five heifer classes. Four sets of oral reasons on cow classes are required. No printed material may be used as an aid during the contest. Ties will be broken based on reasons, cow classes, overall individual score and team scores (in that order of priority.) Teams must also enter the Fort Worth Stock Show & Rodeo Dairy Cattle Judging Contest for 4-H & FFA members by the appropriate deadline.

### **4-H Roundup Indoor Rifle Match**

#### **(June 7-8, 2014 – Victoria)**

Superintendents Mr. Larry Hysmith

Entry Team of 3 or 4 or an Individual (Senior 4-H member)

This contest allows the top senior teams and individuals from their respective district matches to compete in the State Roundup. Over the course of three days, participants fire a half course three-position match (20 shots/position).

The top three senior teams of three (3) or four (4) shooters in each district rifle match are eligible to represent their county and district at the 4-H Roundup Indoor Rifle Match. The top three senior individuals in each district match may (if they are not members of one of the qualifying teams) compete in the match as individuals only.

All members of a team winning first place at this match are no longer eligible for future competition in this event. Individuals who have previously won high individual placing at this match are no longer eligible to compete for high individual honors in another year, however they may compete as team members. Scores fired by these individuals will be recognized in the awards ceremony but they are not eligible for the high individual finals round or for any awards that may be associated with the high individual recognition.

Resources and Additional Information:

Rules and procedures for this contest are posted on the Texas 4-H Website

(<http://texas4h.tamu.edu/shootingsports/events>);

### **Healthy Lifestyles Sweepstakes**

The 4-H Healthy Lifestyles Sweepstakes provides an opportunity for youth, volunteers, and county Extension agents interested in working together for additional recognition. Points for contest placing will be given for the following healthy lifestyles related contests:

- Nutrition Quiz Bowl

- Food Challenge
- Food Show
- Focus on Health Educational Presentation
- Open – Family & Consumer Sciences Educational Presentation
- 4-K for 4-H Walk & Run (non-qualifying event)
- Healthy Lifestyles Invitational and Workshop (non-qualifying event)
- Recipe Rally (non-qualifying event)

#### **Qualifying Events:**

- Points are awarded for teams (or individuals) placing in the top ten of each healthy lifestyles contest.
- Placing Points: First place teams (or individuals) will receive 20 points, with a sliding scale used through 10th place (10th place will receive 11 points.)
- Note: For the Nutrition Quiz Bowl, points will only be given to the top four teams, utilizing the same point value system used for all other qualifying events.

#### **Non-qualifying Events:**

- Placing Points: Points will be awarded for teams and individuals placing in the top ten in the 4-H Healthy Lifestyles Invitational and top three in the Recipe Rally. For the invitational, first place teams/individuals will receive 10 points, with a sliding scale used through 10<sup>th</sup> place (10<sup>th</sup> place will receive 1 point.) For the Recipe Rally, first place individuals will receive 10 points, with a slide scale used through 3rd place (3rd place will receive 7 points).

#### **Awards:**

- The Healthy Lifestyles Sweepstakes winner will be determined by the total number of subsequent rankings, in each of the healthy lifestyle events.
- The county winning the Healthy Lifestyles Sweepstakes will receive a banner, to be kept permanently.
- The county winning the Healthy Lifestyles Sweepstakes will win \$200 to benefit their counties 4-H program.
- The Healthy Lifestyles Sweepstakes Winner will be announced at the General Assembly on the final night of Texas 4-H Roundup.
- In the event of a tie, the Sweepstakes winner will be determined using the following tie breakers: (1) total placing points and (2) total food challenge points

### **Livestock Sweepstakes**

The 4-H Livestock Sweepstakes provides an opportunity for youth, volunteers, and county Extension agents interested in working together for additional recognition. Points for contest placing will be given for the following livestock related contests:

- Qualifying Livestock Judging Contest
- Invitational Livestock Judging Contest and Workshop
- Beef Quiz Bowl
- Beef Educational Presentation
- Sheep/Goat Educational Presentation
- Invitational Swine Quiz Bowl
- Wool Judging Contest
- Mohair Judging Contest
- Meats Identification & Evaluation Contest
- Invitational Meats Judging Contest

#### **Qualifying Events:**

- Points are awarded for teams (or individuals) placing in the top ten of each livestock contests.
- Placing Points: First place teams (or individuals) will receive 20 points, with a sliding scale used through 10th place (10th place will receive 11 points).
- Note: For Beef Quiz Bowl only the top four teams will receive points (1<sup>st</sup> = 20, 2<sup>nd</sup> = 19, 3<sup>rd</sup> = 18, 4<sup>th</sup> = 17)

**Non-qualifying Events:**

- **Placing Points:** Points will be awarded for teams and individuals placing in the top ten in the 4-H Livestock Invitational. First place teams/individuals will receive 10 points, with a sliding scale used through 10<sup>th</sup> place (10<sup>th</sup> place will receive 1 point.) For the Invitational Swine Quiz Bowl, first place teams will receive 10 points, with a slide scale used through 3rd place (3rd place will receive 7 points).

**Awards:**

- The Livestock Sweepstakes Winner will be determined by the total number of subsequent rankings, in each of the livestock events.
- The county winning the Livestock Sweepstakes will receive a banner, to be kept permanently.
- The county winning the Livestock Sweepstakes will win \$200 to benefit their counties 4-H program.
- The Livestock Sweepstakes Winner will be announced at the General Assembly on the final night of Texas 4-H Roundup.
- In the event of a tie, the Sweepstakes winner will be determined using the following tie breakers: (1) total placing points and (2) total livestock judging points

**Overall County Sweepstakes**

The 4-H Overall Sweepstakes provides an opportunity for youth, volunteers, and county Extension agents interested in working together for additional recognition. Points for contest placing will be given for all Roundup contests. This includes both qualifying and non-qualifying events.

**Qualifying Events:**

- Points are awarded for teams (or individuals) placing in the top ten of each qualifying contest.
- **Placing Points:** First place teams (or individuals) will receive 20 points, with a sliding scale used through 10th place (10th place will receive 11 points).
- Note: For Quiz Bowls only the top four teams will receive points (1<sup>st</sup> = 20, 2<sup>nd</sup> = 19, 3<sup>rd</sup> = 18, 4<sup>th</sup> = 17)

**Non-qualifying Events:**

- **Placing Points:** Points will be awarded for teams and individuals placing in the top ten in all invitational events. First place teams/individuals will receive 10 points, with a sliding scale used through 10<sup>th</sup> place (10<sup>th</sup> place will receive 1 point.) For the Invitational Swine Quiz Bowl, first place teams will receive 10 points, with a slide scale used through 3rd place (3rd place will receive 7 points).

**Awards:**

- The Overall Sweepstakes Winner will be determined by the total number of subsequent rankings, in each of the Roundup events.
- The county winning the Livestock Sweepstakes will receive a banner, to be kept permanently.
- The county winning the Livestock Sweepstakes will win \$500 to benefit their counties 4-H program.
- The Overall Sweepstakes Winner will be announced at the General Assembly on the final night of Texas 4-H Roundup.
- In the event of a tie, the Sweepstakes winner will be determined using the following tie breakers: (1) total first place points and (2) total invitational points



## **TUESDAY CONTESTS**

### **Contest #1: 4-H Has Talent**

Superintendent Dr. Kyle Merten

Entry Individual or group of 4-H members (all intermediate and senior 4-H'ers are eligible)

4-H Has Talent gives youth the opportunity to showcase their talent in front of fellow 4-Hers at Texas 4-H Roundup. Individuals will submit a YouTube video showcasing their talent and the chance to be selected by a panel of judges to perform at the Texas 4-H Roundup. If selected, 4-H'ers will perform at the Wednesday night assembly for their peers. Their peers will have the opportunity to vote for the winner via text messaging just like on American Idol or America's Got Talent.

Resources

TBA

### **Contest #2: 4-H Recipe Rally**

Superintendent Dr. Courtney Dodd and Healthy Lifestyles Advisory Board

Entry Team or Individual (Intermediate or Senior 4-H members)

The Texas 4-H & Youth Development program and the 4-H Healthy Lifestyles Advisory Board is pleased to offer intermediate and senior age 4-H members the opportunity to participate in the 4-H Recipe Rally. 4-H members are "challenged" with creating a recipe and submitting a video of them demonstrating the preparation of the recipe. The theme for 2014 is "Breakfast." Recipes selected for entry should be tied to this theme. 4-H members may submit a video entry at any time throughout the 4-H year. However, the official deadline for all video entries to be posted on You Tube with required information submitted via the online entry form by midnight on Saturday, March 1, 2014. Six finalists will be invited from each age division to compete in the 4-H Recipe Rally on Tuesday, June 10, 2014 at Texas 4-H Roundup. Entries will be selected based on popular vote (25%) and judging (75%) according to score sheet. Entry deadlines for each group are listed below:

**Deadline for entries – Saturday, March 1, 2014**

Resources and Additional Information

[http://texas4-h.tamu.edu/healthy\\_lifestyles](http://texas4-h.tamu.edu/healthy_lifestyles)

### **Contest #3: Beef Quiz Bowl**

Superintendent Dr. Kevin Chilek

Entry Team of 3 or 4 4-H members

Beef Quiz Bowl is an exciting, fast paced opportunity for youth to display their knowledge of the beef industry and the science surrounding beef cattle. The bowl is played as a double elimination tournament with teams of three to four players going head-to-head for top honors. Each district may enter up to three teams. The contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020.

### **Contest #4: Fashion Show**

Superintendent Mrs. Angela McCorkle

Entry Team of 1

The 4-H Fashion Show provides opportunities for members to exhibit skills in application of knowledge of fibers and fabrics to wardrobe selection, clothing construction or comparison shopping, fashion interpretation and understanding of style, good grooming and poise, and modeling and presentation of themselves and their garments at county, district, and state levels. The Fashion Show has 3 divisions; Buying, Construction, and Natural Fiber. Buying categories include: Business/Interview Attire,



Fantastic Fashion Under \$25, Semi-Formal to Formal and Special Interest. Construction categories include: Everyday Living, Refashion, Semi-Formal to Formal, and Theatre/Costume. The Natural Fiber division includes cotton and wool/mohair fibers in either buying or construction.

#### Resources

Texas 4-H Website (<http://fcs.tamu.edu/clothing/4h/index.php>)  
([http://texas4-h.tamu.edu/projects/clothing\\_textiles.html](http://texas4-h.tamu.edu/projects/clothing_textiles.html))

### **Contest #5: Fashion Storyboard Contest**

Superintendent Mrs. Angela McCorkle and Mrs. Donna White  
Entry Team of 1

The 4-H Fashion Storyboard is an industry-inspired method of displaying original designs. The best storyboards create vivid visual images that are interesting and appealing to viewers. The storyboard “tells the story” of the designer’s idea. The storyboard includes original illustrations and flats, as well as additional materials (such as photos from the internet or magazines, paper, fabric swatches, patterns, etc.) that have influenced the unique design. 4-H members winning first place in a Fashion Storyboard category may participate in a different category the following year.

#### Resources

Texas 4-H Fashion Storyboard Website (<http://texas4-h.tamu.edu/clothings-textiles> )

### **Contest #6: Horse Quiz Bowl**

Superintendent Mr. Ken Johnson  
Entry Team of 3 or 4 4-H members

This contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.030. Horse Quiz Bowl Supplement, 4-H 3-2.031 should be utilized for support information. Official references utilized for contest preparation should be from the Fall 2002 reference list. Additional information is available from contest superintendent. This contest is team entry only, no individual entries allowed.

### **Contest #7: Invitational Swine Quiz Bowl**

Superintendents Mr. Andy Hart  
Co-Superintendent: Mr. Todd Beyers  
Entry Team of 3 or 4 4-H members (Non-qualifying) (intermediated and senior aged youth are eligible to participate)

Swine Quiz Bowl will be an opportunity for both intermediate and senior age 4-H’ers to compete in a game like atmosphere to show their knowledge in a team competition about the Swine Industry. It will be a non-qualifying invitational state event.

A list of Swine Quiz Bowl Questions will be coming in January 2012.

**Resources and Additional Information can be found at:** [http://texas4-h.tamu.edu/project\\_swine](http://texas4-h.tamu.edu/project_swine)

### **Contest #8: Leaders 4 Life Skill-A-Thon**

Superintendent Mr. Garry Branham  
Entry Team of 4 to 6 4-H members (must have completed Leaders 4 Life curriculum)

The Leaders 4 Life Skill-A-Thon is a three-fold contest that will include the following:

1. Parliamentary Procedure Contest - This is a demonstration of a simulated 4-H meeting using a standard agenda, which will be provided. Teams of four to six 4-H members will have 20 minutes to conduct their model meeting in front of a panel of judges.
2. Question and Answer with the Judges - Each team will be asked seven questions. Every team member must answer at least one question. Remaining questions may be answered by any team member. Team members will choose who will answer the extra questions. No team member may answer more than two questions. The questions will be based on parliamentary procedure.
3. Community Service Interpretation - Teams will create a one-page (front and back) interpretation piece highlighting one or more community service projects coordinated and conducted by the county 4-H council. This document will be turned in prior to the state contest for judging.

Complete rules and guidelines can be found in the Leaders 4 Life Skill-A-Thon Resource Packet on the website provided below.

#### Resources

Leaders 4 Life website ([http://texas4-h.tamu.edu/project\\_leadership/leaders](http://texas4-h.tamu.edu/project_leadership/leaders))

### **Contest #9: Nutrition Quiz Bowl**

Superintendents Dr. Jenna Anding, Subject Matter & Resources

Mr. Derrick Bruton, Rules of Play/Procedures

Entry Team of 3 or 4 4-H members

This contest helps participants increase their knowledge of basic nutrition, consumer information, food and kitchen safety, food preparation skills and storage, and nutrition and health. This contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020. Nutrition Quiz Bowl Supplement, 4-H 3-2.021 should be utilized for support information.

#### Resources

Family and Consumer Sciences Website (<http://fcs.tamu.edu>)

Food and Nutrition Quiz Bowl Study Guide ([http://fcs.tamu.edu/food\\_and\\_nutrition/pdf/2014-quiz-bowl-study-guide.pdf](http://fcs.tamu.edu/food_and_nutrition/pdf/2014-quiz-bowl-study-guide.pdf))

Categories and Sample Questions ([http://fcs.tamu.edu/food\\_and\\_nutrition/quizbowl.php](http://fcs.tamu.edu/food_and_nutrition/quizbowl.php))

### **Contest # 10: Texas 4-H Photography Judging Contest**

Superintendents Dr. Toby Lepley and Miss Amy Dromgoole

Entry Individual or Team of 3 to 4 members (all intermediate and senior 4-Her's eligible)

The Texas 4-H Photography Judging Contest allows 4-H members to demonstrate skills in the evaluation, selection, and placing of photographs based on industry standards and expectations. 4-H members participating in the contest will judge six class of photographs and two classes of problems testing both the participants knowledge and skills in the photography project. For a complete set of rules and practice classes, go to: <http://texas4-h.tamu.edu/photographyjudging>

### **Contest # 11: Texas Agricultural Product Identification Contest Invitational**

Superintendent Miss. Amy Dromgoole & Ms. Meredith Carter

Entry (Non-Qualifying) Team of 3 to 4 and individual 4-H members (open to all Intermediates and Seniors)

This contest will give youth the opportunity to further their knowledge and skills when evaluating agriculture products grown in Texas in a contest setting. For the Ag Products Identification Contest 20 Texas agricultural products are selected and exhibited at separate stations. Contestants select the correct identification of each product from four possible answers. Following, the product identification, each station has one multiple-choice question pertaining to the product on display. Questions can be general to the industry that produced the product, (i.e. Texas' national ranking, economic impact to Texas, general nutrition content, region of

production) and specific to the individual product that is on display (i.e. cooking method, use, growing season, specific nutrition of the cut or variety). Contestants are given 40 seconds at each station to answer both questions. Please refer to the Product list for suggested products and the resource guide for study materials. Products and resources are listed in the sample rules and the Agricultural Products Manual.

#### Resources

[http://texas4-h.tamu.edu/agriculture\\_products](http://texas4-h.tamu.edu/agriculture_products)

<http://aggie-horticulture.tamu.edu/>

<http://www.texasproduceassociation.com/index.asp>

<http://consumer.certifiedangusbeef.com/cuts/Default.aspx>

<http://www.texaspork.org/consumer.html>

### **Contest # 12: Trashion Show**

Superintendent: Mrs. Angela McCorkle and Miss. Kelli Lehman

Entry: Team 1 to 4 4-H members (Senior and Intermediates)

The 4-H Trashion Show is part of the 4-H Fashion Show and is designed to recognize 4-H members who have completed a Clothing and Textiles project. The following objectives are taught in the Clothing and Textiles project: knowledge of fibers and fabrics, wardrobe selection, clothing construction, comparison shopping, fashion interpretation, understanding of style, good grooming, poise in front of others, and personal presentation skills.

4-H teams will submit a video application. All videos must be submitted by uploading to YouTube by the April 1, 2014, deadline. A team of judges will evaluate the entries, and the top 10 entries will be asked to compete in the Trashion Show Invitational event. The teams chosen will go through an interview process and model their garment in the Fashion Show at Texas 4-H Roundup.

#### Resources:

<http://texas4-h.tamu.edu/clothings-textiles>

<http://fcs.tamu.edu/clothing/4h/index.php>

## **WEDNESDAY CONTESTS**

### **Contest #13: Consumer Decision Making**

Superintendent Mr. Andy Hart, Mr. Luis Saldana and Mr. Michael Clawson  
Entry Team of 3 or 4 4-H members

This contest will include eight judging classes and 2(two) sets of oral reasons. Seven classes are selected from the current Consumer Decision-Making Study Guides; the eighth class is a “Mystery” class. Participants are given seven (7) minutes to place each class and two (2) minutes to present each set of oral reasons. Participants must be enrolled in the 4-H Consumer Life Skills project.

#### Resources

4-H Consumer Making Contest Guide and other materials can be found at:

[http://texas4-h.tamu.edu/project\\_consumer/cdm](http://texas4-h.tamu.edu/project_consumer/cdm)

### **Contest #14: Invitational Entomology Collection Contest**

Superintendent Ms. Molly Keck  
Entry Individual Entry

The collection contest allows youth to learn more about insects and arthropods through collection, preservation and identification. Youth learn how to properly identify insects and arthropods to common name, arrange them in neat and organized, professional insect collection, and learn proper preservation tools to ensure that their collections can last for years.

#### Resources

4-H Entomology Resource Center Website (<http://insects.tamu.edu/youth/4H/index.html>)

4-H Entomology Resource Center Website (<http://lubbock.tamu.edu/4hinsects/>)

### **Contest #15: Entomology Identification**

Superintendent Mr. Charles Allen  
Entry Team of 3 or 4 4-H members

Identify selected insects and complete a written examination on insects. Questions will be selected primarily from “Study Materials for 4-H Entomology Contests.”

#### Resources

4-H Entomology Resource Center Website (<http://insects.tamu.edu/youth/4H/index.html>)

4-H Entomology Resource Center Website (<http://lubbock.tamu.edu/4hinsects/>)

### **Contest #16: Food Challenge**

Superintendent Dr. Courtney Dodd  
Committee Members Felice Acker, Tanya Davis, Courtney Latour, Tamra McGaughy, Sandy Taylor, Molly Forman, Charlene Belew, Paula Butler, Roxie Salinas  
Entry Team of 3 to 5 4-H members

The 4-H Food Challenge is a contest that allows 4-H members to demonstrate their culinary knowledge and skills. From a set of ingredients provided, teams of 3 to 5 4-H members must develop a recipe and prepare the dish. Teams then make a presentation to a judging panel, explaining the preparation steps, serving size, nutritional value, and cost of the dish. Judges are then given the opportunity to ask questions of the team. The first place team in each category will compete in a “Final Food Challenge”

following the Food Challenge on Wednesday afternoon. Participants should be certain to reference the current year's Food Challenge manual when preparing for the contest.

#### Resources

4-H Food Challenge Manual

My Plate

Fight Bac

Nutrient Needs at a Glance

Altering Recipes for Good Health

### **Contest #17: Horse Judging**

Superintendents Dr. Dennis Sigler and Ms. Teri Antilley

Entry Team of 3 or 4 4-H members

Judge two to four halter classes and four to six performance classes. Three or four sets of oral reasons are required—one or two halter and two or three performance. Halter classes will be chosen from the following breeds: American Paint Horse, American Quarter Horse, Appaloosa, and Palomino. Performance classes will be chosen from the following: Trail, Western Pleasure, Western Horsemanship, Western Riding, Reining, Calf Roping, Showmanship at Halter, Hunter Under Saddle, Hunt Seat Equitation, Hunter Hack, and Stock Horse Pleasure. One or more of the classes in this contest may be presented via electronic methods such as video or DVD.

#### CONTEST NOTES:

Classes will be judged according to current AQHA Handbook of Rules and Regulations and the American Stock Horse Association Handbook (Stock Horse Pleasure Only). Contestants will NOT be allowed to carry or review a rule book during the contest. Blank paper is to be used for taking notes. No preprinted material will be allowed. The top teams will be eligible to represent Texas at the national level (i.e. All American Quarter Horse Congress, AQHYA World Show, Western National Roundup, etc)

#### Resources

TAMU Animal Science Website (<http://animalscience.tamu.edu>)

Youth and Collegiate Horse Judging Leader Guide (<http://agrilifebookstore.org/>)

Youth and Collegiate Horse Judging Manual (<http://agrilifebookstore.org/>)

### **Contest #18: Livestock Judging**

Superintendents Dr. Jason Cleere and Dr. Chris Skaggs

Entry Team of 3 or 4 4-H members

Judge eight classes (three beef, two sheep, two swine, and one goat). Give oral reasons on four classes. No printed materials may be used as an aid during the contest. See rule in this guide (page 7) regarding college students. Contestants will utilize Expected Progeny Differences (EPD's) on breeding classes.

#### Resources

TAMU Animal Science Website (<http://animalscience.tamu.edu>)

### **Contest #19: Meat Judging and Identification**

Superintendent Dr. Dan Hale

Entry Team of 3 or 4 4-H members

Meat judging and identification is the evaluation and selection of meat cuts from the beef, swine, and sheep species. The three high scoring members of a team shall constitute the official team for the contest, the fourth ranking automatically being the alternate. Contestants shall not have competed in an intercollegiate meats contest, or be currently enrolled in or completed a college level meats course.

#### Resources

TAMU Animal Science Website (<http://animalscience.tamu.edu>)

### **Contest #20: Mohair Judging and Evaluation**

Superintendents Dr. Frank Craddock and Mr. Terry Millican

Entry Team of 3 or 4 4-H members

**Classes:** Two (2) classes of four (4) fleeces each will be placed and reasons checked. Twenty mohair samples will be evaluated for fineness.

**Reasons:** Reasons will be checked on each of the two classes. Mohair grading samples may be obtained the first of April by contacting: Dr. Frank Craddock, 7887 US Highway 87 North, San Angelo, TX 76901-9714, Phone: 325-653-4576, E-mail: fcraddock@tamu.edu

#### Resources

“Judging Wool and Mohair” Publication (<http://www.tcebookstore.org>)

### **Contest #21: Range & Pasture Grass Identification**

Superintendent Dr. Barron Rector

Entry Team of 3 or 4 4-H members

This judging contest is usually held indoors. The contestant is provided a 50 grass contest score card on which written grass name answers and characteristics are marked. Contestants identify 50 live or mounted grass specimens from Extension publication RS1.044, Master Plant List (2011). Spelling the name of a grass correctly is important. Contestants will classify each grass specimen according to their life span, season of growth, origin, and grazing value for livestock and wildlife. Each contestant is required to bring 1) a legal size clipboard, 2) multiple pencils and 3) a magnifying glass with or without a light if used by the contestant. An outdoor practice area for study is available on the day before the contest by contacting the Contest Superintendent. A list of grasses and a characteristics study guide is available on the State 4-H web site or by contacting the Contest Superintendent.

#### Resources

Texas 4-H Website – Projects (<http://texas4-h.tamu.edu>)

## **Contest #22: Range Evaluation**

Superintendent Dr. Barron Rector

Entry Team of 3 or 4 4-H members

The 4-H Range Evaluation Contest is held outdoors in a suitable rangeland situation. The contest has three parts: Part I – Plant Identification, Part II – Range Evaluation and Part III – Rangeland Health. For Part I, contestants identify 20-40 staked plants (grasses, forbs, legumes and woody plants). Plants used in the contest come from the 4-H Master Plant List RS1.044 (2011). Part II consists of a ranch, a pasture or part of a pasture providing a management situation. Part II is divided into seven sections where contestants evaluate the degree of utilization, kind of site, successional stage, similarity index, vegetative state, recommended stocking rate, and management decisions. Part III has 4 small staked plots for use in evaluating range health. \Contestants evaluate each plot separately, checking the range health problem indicator(s) that they observed in each plot. Secondly, contestants check a box for each plot's range health category (healthy, at risk, or unhealthy) depending on the number of health problems observed in that plot. Contestants will use the same 4 small staked plots for the "Plot Evaluation" section. The contestant must determine which of the plots (1, 2, 3, or 4) contains the item asked for in each of 10 categories. An outdoor practice area for study is available on the day before the contest by contacting the Contest Superintendent. A list of plants, a Range Evaluation Contest Manual and score cards are available on the State 4-H web site or by contacting the Contest Superintendent. Contestants are required to bring a clipboard, multiple pencils, and one 2 gallon zip-lock bag for use if inclement weather occurs. Score cards for Part I, Part II, Part III and a Part II worksheet are provided to contestants on the day of the contest.

## **Contest #23: Soil Judging**

Superintendents Dr. Tony Provin

Entry Team of 3 or 4 4-H members

Judge four soil profiles with 20-minutes allowed for each. Determine the soil characteristics of the profiles and make interpretations based on observation. Practice sites (through Texas Tech. University) maybe available depending of weather and availability.

### **Resources**

Contest sites maybe a considerable distance from Lubbock. Coaches are responsible for all transportation to and from contest site. Coaches are also required to assist in operation of the contest through grading of score cards and serving as pit monitors.

Each contestant is required to provide the following items for their use during the contest:

1. water bottle for textural analysis
2. tape measure
3. clipboard
4. multiple pencils
5. appropriate knife or similar digging tool

Contact the contest superintendent to schedule availability and use of practice sites.

## **Contest #24: Wool Judging and Evaluation**

Superintendents Dr. Frank Craddock and Mr. Terry Millican

Entry Team of 3 or 4 4-H members

Judge two classes of wool and complete an evaluation form on each. Evaluate 20 fleeces for grade, staple length and yield. First and either second or third place teams will represent Texas in the National Wool Judging contest.

### **Resources**

"Judging Wool and Mohair" Publication (<http://www.tcebookstore.org>)

## **THURSDAY CONTESTS**

### **Contest #25: 4-K For 4-H Walk and Run**

Superintendent                Mrs. Courtney Dodd  
Committee Members        4-H Healthy Lifestyles Advisory Board Members  
Entry                            (Non-Qualifying) Individual Contest (All intermediates, seniors, parents, volunteers, and county Extension agents)

Youth, volunteers, parents, and county Extension agents will have the opportunity to participate in the 4-K for 4-H Walk and Run. Held on Texas A&M's campus, this event will give participants the opportunity to promote living a healthy lifestyle and participate in a physical activity while away from home.

#### Resources

Event Information (<http://texas4-h.tamu.edu/healthy-lifestyles>)

### **Contest #26: Beef**

Superintendents  
Entry                            Team of 1 to 5 4-H members

This contest allows 4-H members to give educational presentations on all aspects of the U.S. beef industry. Such topics include reproductive technologies, nutritional management, health, breeding and genetic considerations, behavior, beef carcasses and end-products, production costs, and general management aspects. Presentations may target cow-calf, stocker, or feedlot industry sectors.

#### Suggested Presentation Topics

Open

### **Contest #27: Clothing and Textiles**

Superintendent    Mrs. Angela McCorkle  
Committee           4-H Clothing and Textiles Advisory Board  
Entry                   Team of 1 to 5 4-H members

4-H members present illustrated talks or method demonstrations on any clothing or textile topic. Individuals or teams of up to five demonstrate poise, presentation skills, and knowledge in various areas of clothing and textiles.

#### Suggested Presentation Topics

Why do your clothes say made in “ ”?

Can we shop made in the U.S.?

Merchandising and Marketing

Design and Business

Cost vs. quality

New fabric developments and finishes

Designing or sewing for special needs

Texas Fibers

Resources: <http://fcs.tamu.edu/clothing/4h/index.php>



## **Contest #28: Companion Animals**

Superintendent Miss. Kelli Lehman

Entry Team of 1 to 5 4-H members

Relate to skills learned in any project concerning the care, companionship, or maintenance of small animals (e.g. dogs, hamsters, fish, etc.). Do not draw from projects included in other Roundup contests or shown as market animals at livestock shows (e.g. poultry, rabbit, swine, natural resources.) Live animals are allowed. Arrangements to house animals off-campus must be made ahead of contest week with the contest superintendent.

Suggested Presentation Topics

Open

## **Contest #29: Discover Scientific Method: Science, Engineering & Technology Poster Competition**

Superintendent Ms. Megan Logan and Roxanna Reyna

Entry (Non-Qualifying) Individuals or team or two 4-H members (Open to all Intermediates and Seniors)

The 4-H S.E.T. experience is a program that is framed in science, engineering and technology concepts. We would like to implement science, engineering and technology in the forefront of all 4-H project work. The Discover: Scientific Method program will allow youth to apply the scientific method to the subject matter they have learned through their 4-H projects. The scientific method is a process for experimentation that is used to explore observations and answer questions. Scientists use the scientific method to explore relationships in nature. The poster contest will allow the youth an opportunity to display and explain through the scientific method their project, research, and observations.

Resources

More TBA

Teaching the Scientific Method - Science Buddies Web Resources

([http://www.sciencebuddies.org/science-fair-projects/project\\_question.shtml](http://www.sciencebuddies.org/science-fair-projects/project_question.shtml))

([http://www.sciencebuddies.org/science-fair-projects/parent\\_resources.shtml#tc-scientificmethod](http://www.sciencebuddies.org/science-fair-projects/parent_resources.shtml#tc-scientificmethod))

([http://www.sciencebuddies.org/science-fair-projects/project\\_experimental\\_procedure.shtml](http://www.sciencebuddies.org/science-fair-projects/project_experimental_procedure.shtml))

([http://www.sciencebuddies.org/science-fair-projects/project\\_data\\_analysis.shtml](http://www.sciencebuddies.org/science-fair-projects/project_data_analysis.shtml))

([http://www.sciencebuddies.org/science-fair-projects/project\\_final\\_report.shtml](http://www.sciencebuddies.org/science-fair-projects/project_final_report.shtml))

Teaching the Scientific Method Intel ISEF Resources

(<http://www.intel.com/education/isef/>)Printable Thirteen-week Guide for after-school

(<http://www.intel.com/education/isef/middleschool.htm>) Look to the middle right of web page for “Download the Materials.”

## **Contest #30: Food Show**

Superintendent Dr. Sharon Robinson

Entry 1 4-H member

The goal for the State 4-H Food Show is to provide an opportunity for 4H contestants to showcase their culinary, presentation and interview skills. Participants compete in one of four food categories: protein, fruits & vegetables, grains and dairy. This year's theme is Budget Wise Recipes. Please refer to the 2014 State 4-H Food Show Guidelines, Rules and Regulations for complete contest guidelines, and a list of study guides.

Resources

Please see the 2014 4-H State Food Show Guidelines for resource references.

## **Contest #31: Health**

Superintendents Mrs. Alice Kirk

Entry Team of 1 to 5 4-H members

Presentations should focus on healthy lifestyles, prevention and wellness, not illness/treatment. It is suggested that project experiences in this area include topics aimed at youth health, wellness and prevention and that the educational presentations be shared with other youth groups in the community to promote healthy lifestyles.

All presentations must be supported by science based and current medical/ health journal articles (e.g., Journal of the American Medical Association, Annuals of Internal Medicine.) or research based websites. No .com resources are allowed.

Additional resources could come from Texas Agrilife Extension Service, Centers for Disease Control and Prevention, and Texas Department of Health.

#### Suggested Presentation Topics:

Increasing physical activity

Tobacco Prevention

Alcohol Prevention

Sun Safety

Preventing the Spread of colds and flu

Sleep

Reducing Stress

Sample On-line Resources: (NO .com websites)

Texas Agrilife Extension Health page (<http://fcs.tamu.edu/health/index.php>)

Get Movin' Website (<http://getmovin.tamu.edu>)

Walk Across Texas Website (<http://walkacrosstexas.tamu.edu>)

Don't be a Dip Website (<http://dontdip.tamu.edu>)

No Butts Website (<http://nobutts.tamu.edu>)

Centers for Disease Control and Prevention (<http://www.cdc.gov/cleanhands>)

### **Contest # 32: Healthy Lifestyles Invitational**

Superintendent Dr. Courtney Dodd

Committee Members: Angela Burkham, Amber Parkinson, Micah Holcombe, Michelle Allen, Shawnte Clawson

Entry (Non-Qualifying) Team of 3 to 4 and individual 4-H members (open to all Intermediates and Seniors)

The 4-H Healthy Lifestyles Invitational will provide youth the opportunity to participate in a competitive event and utilize the knowledge and skills gained through participation in 4-H healthy lifestyles programs. With a set-up similar to the 4-H Consumer Decision Making Contest, the Healthy Lifestyles will consist of two parts: (1) Judging – participants will be presented with a scenario and must rank the four products/choices based upon the situation at-hand; (2) Presentation – teams are presented with a scenario and must work together within a given amount of time to analyze the situation, develop a solution and make a team presentation to a panel of judges. Team and individual awards will be given.

#### Resources

(<http://texas4-h.tamu.edu/healthy-lifestyles>)

### **Contest #33: Horse Educational Presentation**

Superintendents: Dr. Dennis Sigler and Ms. Teri Antilley

Entry Team of 1 to 2 4-H members

Presentation is to cover the theory and/or practical skills learned in the 4-H Horse project and should be appropriate for presentation at a 4-H club meeting. After hearing the presentation the audience, should be able to put information into practice to improve their production, management, training, or horse use knowledge and/or skills.

CONTEST NOTES: While the use of notes by participants is not prohibited, excessive use of notes may be penalized at the discretion of the judges. The highest placing individual entry and team of two (2) 4-H members presenting a method demonstration or illustrated talk style of educational presentation, and the highest placing public speech will be eligible to represent Texas at the national level (i.e. All American Quarter Horse Congress, AQHYA World Show, Western National Roundup, etc.)

Suggested Presentation Topics  
Open

### **Contest # 34: Invitational Livestock Judging Contest and Workshop**

Superintendents Dr. Jason Cleere

Entry (Non-Qualifying) Teams of 3 or 4 4-H members and Individual 4-H members  
(open to all non-qualifying Intermediate and Seniors)

This contest will give youth the opportunity to further their knowledge and skills when evaluating livestock through a workshop/practicum setting. Contest will include: four judging classes (beef, swine, sheep/goat), two keep/cull classes, quiz (over production and Quality Counts), and questions over the four judging classes (5 questions per class).

Resources

Quality Counts Curriculum

Animal Science Website (<http://www.animalscience.tamu.edu>)

### **Contest #35: Invitational Poultry Judging Contest and Workshop**

Superintendents Dr. Morgan Farnell, Craig Coufal, & Gregory Archer

Entry Team of 3 or 4 4-H members (open to all intermediate and senior age youth)

Youth will be judging nine classes:

- Four market broilers for placing
- Four egg-type hens for placing
- Four ready to cook carcasses for placing
- Ten chicken parts for identification
- Ten ready to cook carcasses for grading
- Ten eggs for interior quality grading
- Fifteen eggs for exterior quality grading
- Evaluation of ten boneless further processed meat products
- Evaluation of ten bone-in further processed meat products
- Written Exam

Resources

Texas FFA Website (<http://texasffa.org/LinkClick.aspx?fileticket=Xf5ImpZBtFY%3d&tabid=9544&mid=12280>)

### **Contest #36: Invitational Meat Judging Contest**

Superintendent Dr. Dan Hale

Entry (Non-Qualifying) Teams of 3 or 4 4-H members and Individual 4-H members (open to all non-qualifying Intermediate and Seniors)

This contest will give youth the opportunity to further their knowledge and skills when evaluating meat through a workshop/practicum setting. Meat judging and identification is the evaluation and selection of meat cuts from the beef, swine, and sheep species

## Resources

TAMU Animal Science Website (<http://animalscience.tamu.edu>)

### **Contest #37: Open**

Superintendent Mr. David Wright

Entry Team of 1 to 5 4-H members

Youth will relate to skills learned in a project in which the 4-H member has been involved. **MAKE SURE YOUR PRESENTATION IS NOT BETTER SUITED FOR ANOTHER CATEGORY.**

Suggested Presentation Topics

Open

### **Contest #38: Open – Agriculture and Natural Resources**

Superintendent Mr. Brandon Gregson and Kara Matheney

Entry Team 1 to 5 4-H members

Youth will relate information to knowledge or skills learned in the field of Agriculture and Natural Resources. Topics may include: agronomy/crop production, farm and ranch economics, horticulture, meat science, shooting sports related fields, as well as any other ANR field of study. Before entering this category be sure presentation does not fit any other related educational presentation category.

### **Contest # 39: Open – Family and Consumer Sciences**

Superintendent Ms. Dianne Gertson and Ms. Courtney Latour

Entry Team 1 to 5 4-H members

Youth will relate information to knowledge or skills learned in the field of Family and Consumer Sciences. Topics may include: consumer life skills, food and nutrition, housing and home environment, as well as any other FCS field of study. Before entering this category be sure presentation does not fit any other related educational presentation category.

### **Contest #40: Promote 4-H**

Superintendents Mr. Richard Parrish and Mrs. Laura Petty

Entry Team 1 to 5 4-H members

The purpose of this contest is to: 1) encourage 4-H members to develop promotion and marketing skills as they market and interpret 4-H through various types of media and presentations, 2) increase the promotion of 4-H to non-4-H audiences in Texas, and 3) increase the number of people who join and support the 4-H program. The 4-H promotion should convey a contemporary image of 4-H in a changing society. Promotional methods might include: radio, television, illustrated talks, method demonstrations, newspaper, posters, projected images, exhibits, photographs, slide/tape presentations, puppets, PSA's, speeches, drama, skits, videos, computer programs, etc. Contestants identify a non-4-H audience and demonstrate a promotional method which communicates the ideas or ideals of the 4-H program. Before entering this category be sure presentation does not fit any other related educational presentation category.

## **Contest #41: Public Speaking**

Superintendent Mr. Luis Saldana  
Entry Team of 1 4-H member

Individuals will present a 5-to-7 minute talk suitable as a platform speech or radio broadcast. The presentation should serve to persuade others regarding a particular issue or concern. Props and visual aids are not permitted and recordings of any type may not be used. Contestants should be prepared to answer questions concerning the subject matter of their presentation. Presentations will be scored with equal consideration of composition and delivery utilizing a score sheet (revised Aug 2005) specific to the Public Speaking Contest. Contestants selected as finalists will repeat then their presentations in a final round.

\*First Place individuals will be asked to present their speech at the Thursday night assembly.

### **Suggested Presentation Topics**

Current events, youth issues, or other topics related to youth

### **Topic Resources**

- Print media (e.g. newspapers, magazines, scholarly journals)
- Broadcast media (e.g. television, cable, radio)
- E-media (email, internet, websites)

### **Texas 4-H Resources**

- Public Speaking - 4-H Style (COM 1-2.050)
- 4-H Public Presentation Guide: Method Demonstrations and Illustrated Talks (4-H 3-5.012)
- What is an Educational Presentation? (Fact Sheet)
- Public Speaking Scoresheet

### **Other 4-H Resources**

- Power Language: Activity Guide Ages 13 to 19, North Carolina State Cooperative Extension

### **National 4-H Curriculum (<http://www.n4hccs.org>)**

- Communications 1 - Picking Up the Pieces
- Communications 2 - Putting It Together
- Communications 3 - The Perfect Fit
- Communications Group Activity Helper's Guide

### **Suggested Resources**

- The Art of Public Speaking by Stephen E Lucas (ISBN-13:9780077306298)
- A Pocket Guide to Public Speaking by Dan O'Hair, Rob Stewart, and Hannah Rubenstein (ISBN- 13: 9780312452070)

## **Contest #42: Safety & Injury Prevention**

Superintendents Ms. Myrna Hill and Ms. Beverly Kellner  
Entry Team of 1 to 5 4-H members

Youth will relate to safe equipment designs and safe procedures or methods associated with the prevention of accidents in work, home, or recreational environments Topics may include accident prevention when operating motor vehicles, boats, home, farm or yard machinery. Also included are safety topics on handling chemicals and animals and prevention of accidents relative to falls, fire, electricity, hunting and natural disasters.

### **Suggested Presentation Topics**

Drinking and Driving

Distracted Driving  
 ATV Safety  
 General Farm Safety  
 Natural Disasters (flooding, tornadoes, hurricanes, drought, etc.)  
 Hunter/Safety Education

Personal Safety  
 Agri-Terrorism  
 Pesticide Safety

#### Resources

National Highway Traffic Safety Administration	( <a href="http://www.nhtsa.dot.gov">http://www.nhtsa.dot.gov</a> )
Mothers Against Drunk Drivers	( <a href="http://www.madd.org">http://www.madd.org</a> )
National Criminal Justice Reference Service	( <a href="http://www.ncjrs.org">http://www.ncjrs.org</a> )
National Center for Missing and Exploited Children	( <a href="http://www.missingkids.com">http://www.missingkids.com</a> )
ATV Safety Institute	( <a href="http://www.atvsafety.org">http://www.atvsafety.org</a> )
Extension Disaster Education Network	( <a href="http://www.eden.lsu.edu">http://www.eden.lsu.edu</a> )
Texas A&M Agriculture Safety & Health	( <a href="http://agsafety.tamu.edu">http://agsafety.tamu.edu</a> )
National Ag Safety Database	( <a href="http://www.cdc.gov/nasd">http://www.cdc.gov/nasd</a> )
Environmental Protection Agency	( <a href="http://www.epa.gov/pesticides/safety">http://www.epa.gov/pesticides/safety</a> )
University of Illinois Pesticide Safety Education	( <a href="http://www.pesticidesafety.uiuc.edu/">http://www.pesticidesafety.uiuc.edu/</a> )
Texas Parks and Wildlife	( <a href="http://www.tpwd.state.tx.us/learning/hunter_education/">http://www.tpwd.state.tx.us/learning/hunter_education/</a> )
Texas Safety Foundation	( <a href="http://list.nsc.org/texas/foundation.php">http://list.nsc.org/texas/foundation.php</a> )
Texas AgriLife Extension Service, Passenger	( <a href="http://passengersafety.tamu.edu">http://passengersafety.tamu.edu</a> )

### Contest #43: Sheep and/or Goats

Superintendents Dr. Frank Craddock and Mr. Josh Blaneck  
 Entry Team of 1 to 5 4-H members

Relate to the production of sheep and/or goats or to the utilization of their meat, milk, or fiber.

#### Suggested Presentation Topics

Embryo transfer in Sheep and Goats  
 Scrapie in Sheep and Goats  
 The Future of Hair Sheep  
 Internal Parasite Management in Sheep and Goats  
 Objective Measure of Wool and Mohair  
 Institutional Meat Purchase Specification (IMPS) for Goat Meat

### Contest #44: Share-the-Fun

Superintendent	Mrs. Laura Huebinger
Entry	Team of 1 to 9 4-H members
7 Categories	Celebrate 4-H
	Choreographed Routines
	Dramedy
	Poetry/Prose
	Musical/Instrumental
	Solo/Band Performance
	Vocal

#### Objectives

- To provide an opportunity for 4-H youth to develop a spirit of cooperation through working together to develop self-confidence through public appearance.
- To stimulate interest and encourage a broad-based recreation program in Texas 4-H at the club and county level.

- To encourage 4-H members to discover and develop their talents.
- To provide for social, cultural, and leadership development of 4-H youth.

### General Information

- A total of **7 categories** will be offered for the 2014 contest.
- **NEW THIS YEAR!** An additional acting category has been added called Dramedy.
- The first and second place district winners in each of the seven (7) categories qualify for Texas 4-H Roundup.
- The first and second place entries in each category from District advancing to Texas 4-H Roundup may be from the same county. If a county has an entry in each category at District and each wins first or second, then they can all advance to Texas 4-H Roundup.
- Please note the Texas 4-H Roundup rule change: 4-H members **MAY** enter the same category in which they have previously been part of a first place entry at Texas 4-H Roundup; including the category in which they won first.
- The Share-The-Fun Orientation for all categories will be held on Wednesday, June 11, 2014 and the Contest for all categories will be held on Thursday, June 12, 2014. Youth may only compete in one Share-The-Fun Category each year.
- Participants must compete with the same material at all levels of competition – county, district, and state. For example, you cannot choose one song for your act and then change songs between district and state. Acts may fine-tune performances based on critiques from county and district judging, but changing material completely is prohibited.
- Location for the event will be **Rudder Theatre, Rudder Auditorium, and Rudder Forum**.

### Number of Entries Allowed Per District

- Districts may advance the first and second place entries in each category to Texas 4-H Roundup.
- Entries in each category may be from the same county.

### Category Descriptions

1. **Celebrate 4-H.** An entry may consist of one (1) to nine (9) participants. May be a 4-H based story line, promoting 4-H, community service, a project or activity. This category may also address a specific youth issue and present ways in which this issue can be addressed through 4-H efforts. May incorporate music, vocal selections, and/or choreographed routines but these aspects cannot be more than half of the performance. Skits can be humorous, creative and make fun of but not degrade Extension employees or the 4-H program. All 4-H members entered in the category must be a part of the act. Judged on material chosen, talent, creativity, showmanship, costumes and props. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.
2. **Choreographed Routines.** An entry may consist of one (1) to nine (9) participants. No speaking to form a skit or story line. The act requires choreography and can be demonstrated through twirling, pom pom squad routines, jump rope teams, basketball dribbling exhibitions, or dance (jazz, tap, country & western, ballroom, etc.). Sign language presentations to music have been added to choreographed routines. However, if a participant is SINGING and SIGNING, this entry should be entered in the Vocal Category. All 4-H members entered in the category must be a part of the act. Acts may use recorded music on CD or digital music player, but may not use an accompanist. Judged on material chosen, talent, uniformity, creativity, showmanship, costuming, and material chosen. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.
3. **Dramedy.** An entry may consist of one (1) to nine (9) participants. This is an acting category. A dramedy (also known as a comedy-drama or comedic drama) is an act that combines elements of comedy and drama, having both humorous and sometimes serious content. Acts cannot incorporate 4-H related material or theme. (Otherwise, it would be categorized as Celebrate 4-H.) Skits can be currently available scripts, original material, or a combination of the two. Humor and creativity are encouraged, but the degradation of any individual or organization is not permitted. May incorporate music, vocal selections, and/or choreographed routines, but these aspects cannot be more than half of the performance. Judged on material chosen, talent, creativity, showmanship, costumes and props. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.
4. **Musical/Instrumental.** An entry may consist of one (1) to nine (9) participants. Musical presentation may be musical instruments accompanied by background recorded music or an instrumental performance only. No accompanist will be allowed. Participants may not sing or incorporate a skit, poetry, prose, or choreography with their act. Judged on talent, showmanship, musical presentation, and material chosen. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.
5. **Poetry/Prose.** An entry may consist of one (1) to nine (9) participants. Acts which showcase poetry or prose are required. The act may NOT incorporate vocal, musical, and/or choreographed routine. This category does not require 4-H related





material, however, if an original poem or prose piece showcasing 4-H is written, this would be acceptable. Every 4-H member entered in the category must be a part of the performance on stage. All material must be memorized. No script may be used during the performance. Judged on material chosen, message, talent, presentation style, props/costuming. Four (4) minutes total for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.

**Defining Poetry and Prose:** Poetry is generally characterized by structured meter and rhyme that tells a story or provides a message to the reader. Prose is distinguished from poetry by its greater variety of rhythm and its closer resemblance to the patterns of everyday speech. Another description might be an excerpt from a larger piece such as a play or book.

6. **Solo/Band Performance.** An entry may consist of one (1) to nine (9) participants. This act incorporates a combination of vocal and musical/instrumental talents. Acts that are vocal only or musical/instrumental only are not to be entered in this category. All 4-H members entered in the category must be a part of the act by playing a musical instrument, singing, or both (solo performance must play an instrument and sing). Participants **MUST** incorporate singing in the acts, but cannot incorporate skits, poetry, or prose. They may, however, move around the stage and incorporate choreography with their presentation for the purpose of enhancing their showmanship. Judged on talent, showmanship, musical presentation, vocal presentation when applicable, and material chosen. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.
7. **Vocal.** An entry may consist of one (1) to nine (9) participants. Vocal presentation may be done a cappella or with an accompaniment CD, iPod, or other mp3 player. No accompanist will be allowed for this category. All members in the act must be singing. No lip sync will be allowed. Contestants may not present skits, poetry or other speaking during the act. They may, however, move around the stage and incorporate choreography with their presentation for the purpose of enhancing their showmanship. Sign language may be added to enhance the performance, but entries that strictly showcase sign language without vocal presentation are not permitted in this category. They must be entered in Choreographed routines. Judged on talent, showmanship, vocal presentation, and material chosen. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.

### **Schedule**

All Share-the-Fun events will take place in the Rudder Theatre Complex on the campus of Texas A&M University. The **tentative** schedule for the Share-The-Fun Contest will be as follows:

#### **Wednesday, June 11, 2014**

2:00-4:00 p.m. Unload props for all categories

4:00-5:00 p.m. Orientation for all categories

#### **Thursday, June 12, 2014**

9:00 a.m. Judging begins

4:00 p.m. Awards Program for all categories

8:00 p.m. General Assembly & Share-The-Fun Showcase

### **Resources**

Texas 4-H Roundup Website (<http://texas4-h.tamu.edu/roundup>)

2014 Texas 4-H Share-The-Fun Rules & Guidelines

### **Contest #45: Swine Skill-a-thon Team Contest**

Superintendents Mr. Marcel Fischbacher Jr.  
Committee Brandon Dukes, Nathan Carr, Justin Hansard

Entry Team of 3 or 4 members (non-qualifying intermediate and senior 4-H members)

The Swine Skill-a-Thon will consist of a preliminary round with a written exam and four “skills” stations. The top five individuals in each division will then compete in the finals. Seniors and Intermediates will give a two to five minute impromptu presentation on a topic assigned at the event.

#### **Preliminary Rounds**

1. Written Exam - 100 points per person



- a. Questions are derived from the vast amount of information available in the study guides as well as from knowledge and skills that can be obtained actually raising the project pig. The Exam will be made up of multiple choice or True/ False questions. The test may have 100, 1 point questions or 50, 2 point questions.
2. Skills Stations - 100 points per person
  - a. Four skill stations will be done individually by contestants. A score sheet will be provided with a total of 25 points for each station. The evaluator/station moderator can allow for partial credit at each station.

### **Finals**

1. Interview/Presentation - 100 points per individual
  - a. The top five individuals in each division will be called back for the finals. Juniors will take part in a five minute interview over the swine industry. A series of questions will be asked and they will be ranked based on their ability to accurately and confidently answer the questions. Intermediates and Seniors will be assigned a topic related to the swine industry and asked to prepare a five minute presentation related to that topic. They will have fifteen minutes to prepare.

### **Resources**

<http://animalscience.tamu.edu/academics/swine/skillathon/>  
 OSU Swine Learning Laboratory  
 FFA livestock judging exam- swine question  
<http://www.showpig.com/Educational.php>  
[http://www.animalgenome.org/edu/PIH/prod\\_growing.html](http://www.animalgenome.org/edu/PIH/prod_growing.html)  
<http://www.nppc.org/>  
<http://www.thejudgingconnection.com/education.php>  
<http://web.extension.illinois.edu/equiz/>

### **Contest #46: Veterinary Science Skill-a-thon**

Superintendents      Dr. Floron “Buddy” Faries, Mrs. Laura Huebinger, and Mr. Garry Branham  
 Entry                      Individuals accepted through application process. Applications must be postmarked by Friday, March 14, 2014.

The Veterinary Science Skill-a-thon is an invitational contest for Intermediate and Senior age 4-H members who meet the minimum requirements. It is a competitive event designed to test the knowledge and skills that a 4-H member can gain through his or her involvement in a Veterinary Science project. There are four components to the contest. The Written Exam is to test the participant’s subject matter knowledge. The Skills Exam tests the hands-on or experiential learning and is the largest component of the contest. The Quiz Round requires participants to think on their feet, as well as analyze risks as far as losing points for incorrect answers, and this part is generally the most fun for the participants. Finally, the Communication portion of the contest helps to develop public speaking skills. For additional information, see the applications, contest rules, and resources which will be made available on the Texas 4-H website.

### **Resources**

AgriLife Extension Veterinary Medicine Website (<http://aevm.tamu.edu/4-h-veterinary-science/>)

2014 Texas 4-H Veterinary Science Rules & Guidelines and Application

### **Contest #47: Wildlife Challenge**

Superintendents      Mr. Larry Hysmith  
 Entry                      (Non-Qualifying) Team of 3 to 4 4-H members or individuals (open to all intermediate and seniors)

The Wildlife Challenge covers material found within five 4-H Natural Resources projects; Wildlife Habitat Education Program (WHEP), the Hunting & Wildlife Discipline in Shooting Sports, Entomology, Forestry, and Sportfishing. Contestants will have the opportunity to explore all five of these projects while preparing for the Challenge.

Contestant check-in will begin at 9:00 a.m. in the designated contest location. Awards will be presented on site following score tabulations.

Contestants will compete as a county team of 3 or 4 or as individuals. Contestants will compete within intermediate and senior age divisions. The contest consists of three activities as described below. Each activity may be completed individually or as a team as designated on contest day. Each activity may cover any or all of the specified information within the five 4-H Natural Resources project areas' resources listed below.

### **Contest Activities -**

**Identification:** Contestants will identify animals and trees from pictures or actual specimens such as leaves, fruit/nuts, skulls, skins, wings, specimen mounts, tracks, calls, etc. Contestants will identify wildlife habitat concepts, wildlife habitat components, and wildlife management practices from photos or in the field. Contestants will identify equipment and equipment components that may be found within any of the project resources (i.e. – fishing equipment, shooting equipment, insect collecting equipment, etc.).

**Decision Making:** Contestants will choose or demonstrate the best answers to solve the issues within scenarios presented to them based on information pertaining to the five project areas' resources.

**Knowledge and Skills Assessment:** Contestants will answer multiple choice questions and perform skills found within the five project areas' resources. This could include but is not limited to fishing skills, insect collection and display, firearm handling, and other skills found within the resources.

### **Resources –**

Contest material will be drawn from the following resources only. Specimen used for *Identification* at the contest may not necessarily be pictured within the resources. Additional resources should be used to study pictures, specimens, and calls for the *Identification* activity.

- National 4-H Wildlife Habitat Education Program Manual – [http://texas4-h.tamu.edu/project\\_wildlife/whep](http://texas4-h.tamu.edu/project_wildlife/whep); scroll down to 'Resources and Curriculum'; only sections (pdfs) on 'Wildlife Management Concepts', 'Wildlife Species', and 'Wildlife Management Practices' are eligible Challenge material and should be studied.
- National 4-H Sport Fishing Program Curriculum - <http://www.4-hmall.org/Category/4-hcurriculum-fishing.aspx>; set of four; all information is eligible and should be studied.
- Texas Parks and Wildlife Department website – "Freshwater Fishes Found in Texas". [www.tpwd.state.tx.us/landwater/water/aquaticspecies/inland.phtml](http://www.tpwd.state.tx.us/landwater/water/aquaticspecies/inland.phtml); Pictures and descriptions of all fish listed on this page are eligible and should be studied.
- Texas A&M University Department of Entomology Study Materials - <http://insects.tamu.edu/youth/4H/index.html>; select 'Study List of Common Insects in Texas' (html web version); Species marked for **Juniors** are the only eligible species for the Challenge and should be studied by the picture identification and description of each.
- Bug Hunter website - <http://bughunter.tamu.edu/>; sections on 'Collection' and 'Display' only. The information on each page, including information on links within each page, is eligible and should be studied.
- Texas Parks and Wildlife Department website – Online Hunter Education Course Material – <http://www.tpwd.state.tx.us/outdoor-learning/hunter-education/online-course>; Drag cursor/select from the chapter index on the left; Chapter 2 – Firearms and Ammunition, Chapter 5 – Primitive Hunting, and Chapter 6 – Hunting Safety are the chapters and information eligible for Challenge material and should be studied completely; read each page to the bottom and select "Next: xyz" on the right to go to the next page; each chapter ends with a quiz.
- Texas 4-H Forestry Invitational Handbook – [http://texas4-h.tamu.edu/project\\_wildlife/wildlife](http://texas4-h.tamu.edu/project_wildlife/wildlife); scroll to 'Wildlife Challenge'; only sections on 'Tree Identification' (tree list), 'Measuring Standing Trees', 'Forestry Concepts', and 'Glossary' are eligible Challenge material and should be studied.
- Outdoor Annual (Texas Parks and Wildlife Hunting/Fishing Laws and Regulations – [www.txoutdoorannual.com](http://www.txoutdoorannual.com); contestant does not need to memorize information from this resource but must be familiar with the layout and be able to use it for open-book questions.

### **Additional Resources (optional; good for *Identification* activity study only):**

- Enature.com Field Guides – <http://enature.com> ; use to find and study additional identification photos and descriptions of wildlife species.
- Larry Hysmith, Extension Program Specialist, 4-H Natural Resources Program – [tx4hnaturalresources@tamu.edu](mailto:tx4hnaturalresources@tamu.edu); please feel free to contact with any questions or concerns related to the contest or resource materials; use 4-H Wildlife Challenge in the subject line of your email.