



*Logo and theme concept developed by
Regan McGuil (District 11, Wharton County)*

2015 Rules and Guidelines

Texas 4-H Roundup

Educational programs of the Texas AgriLife Extension Service are open to all people without regard to race, color, sex, disability, religion, age, or national origin. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

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2014-2015 TEXAS 4-H COUNCIL MEMBERS

Officers

- Stoker Williams (District 5, Smith County) –President
- Mary Ingram (District 9, Brazoria County) – 1st Vice President
- Remi Hargett (District 12, Hidalgo County) – 2nd Vice President
- Michaela Willner (District 4, Hunt County) –Secretary
- Marco Mata (District 1, Deaf Smith County) – Public Relations
- Meranda Goodwin (District 9, Galveston County) – Health and Safety

Clay Burkham (District 1, Randall County)

Hanna Brainard (District 1, Carson County)

Hagen Wright (District 2, Lubbock County)

Huntor Watson (District 2, Crosby County)

Ryder Mata (District 2, Gaines County)

Caitlin Pruett (District 3, Wise County)

Karson Hood (District 3, Jack County)

Mason Huse (District 3, Hardeman County)

Cassie Duke (District 4, Collin County)

Jordan Hale (District 4, Cooke County)

Ryan Woolsey (District 5, Smith County)

Gabe Alonzo (District 5, Harrison County)

Yanci Yeater (District 6, Howard County)

Casey Lewis (District 6, Ector County)

Ethen Bredemeyer (District 7, Runnels County)

Rachel Gibbs (District 7, Runnels County)

Kevin Pantoja (District 7, Nolan County)

Sam Spradlin (District 8, Hood County)

Will Petitt (District 8, Erath County)

Emily Stovall (District 8, Navarro County)

Lairen Calhoun (District 9, Jefferson County)

Mitchell Moczygemba (District 10, Guadalupe County)

Meridith Masi (District 10, Travis County)

Collin Warwick (District 10, Travis County)

HC Neel, IV (District 11, Refugio County)

Emilee DeForest (District 11, Lavaca County)

Will Goad (District 12, Cameron County)

Morgan Thomas (District 12, Willacy County)

Faculty Advisors: Dr. Montza Williams, Dr. Darlene Locke, Mr. Garry Branham and Ms. Amy Dromgoole

2014-2015 Tech Team

Members

Christian Dieterich (District 4, Denton County)

Kaitlyn Kilpatrick (District 4, Denton County)

Callie Herring (District 7, Burnet County)

Sam Addington (District 9, Liberty County)

Natalie Criscione (District 9, Brazos County)

Stephen Kocmoud (District 9, Brazos County)

Charles Leano (District 9, Jefferson County)

Ben Hall (District 10, Bexar County)

Caleb Hargraves (District 10, Guadalupe County)

Trent Warwick (District 10, Travis County)

Reagan Ashley (District 12, Cameron County)

Faculty Advisors: Christopher Kocmoud, District 9, Brazos County, Jonathan Kocmoud, District 9, Brazos County, Toby Lepley, District 9, Brazos County, Kevin Wentzel, District 9, Harris County

WHAT IS TEXAS 4-H ROUNDUP?

Texas 4-H Roundup is the culmination of years of hard work and dedication for youth throughout the State of Texas. It is designed to supplement the county 4-H program and project work. Each year contests are held throughout the counties, each of the twelve AgriLife Extension districts, and at the state level. This event has been held in College Station, Texas since its inception, with the exception of the 2012 Texas 4-H Roundup. Over 4,000 youth and adults attend the event each year. Roundup consists of approximately 50 individual competitive events. The majority of these events require each individual or team to qualify at the county and district level. However, Texas 4-H Roundup now offers over thirteen invitational style contests that allow intermediate and senior 4-Hers to participate without having to qualify. Roundup is scheduled to officially begin Monday, June 8, 2015 and ends Friday, June 12, 2015. Contests do not begin until Tuesday June 9, 2015.

TEXAS 4-H ROUNDUP OBJECTIVES

- To perpetuate the reputation of Texas 4-H Youth Development as a major statewide educational program.
- To select winners in presentations and certain activities through state contests.
- To provide recognition for project, activity, and scholarship winners of 4-H members and adult volunteers.
- To provide opportunities for 4-H members and adults to network through recreational and social experiences in order to improve their knowledge of 4-H opportunities.
- To provide 4-H members the opportunity to compare the skills they have gained with those of other members and with their own previous performances.
- To provide 4-H members with an opportunity to develop and practice citizenship and leadership skills in a different environment.

CONTACT INFORMATION FOR TEXAS 4-H ROUNDUP

Information about Texas 4-H Roundup can be received from your county AgriLife Extension office, the Texas 4-H Youth Development Program website (<http://texas4-h.tamu.edu/>) or by contacting the Texas 4-H Youth Development Program Office at:

Texas 4-H Youth Development Program
Miss Amy Dromgoole
4180 State Hwy 6
College Station, TX 77845
Voice: 979-845-6533
Fax: 979-845-6495
E-mail: aldromgoole@ag.tamu.edu

Who do I call?

Qualified to Participate:	County Extension Office
County Roundup Events:	County Extension Office
District Roundup Events:	County/District Extension Offices
State Roundup Events:	Texas 4-H Office
Texas 4-H General Rules & Eligibility:	County Extension Office

REGISTRATION TIMELINE

April 6, 2015 – May 15, 2015	Regular Registration Period
May 16, 2015 – May 22, 2015	Extended registration for scholars that are not participating in contests.
May 16, 2015 – May 22, 2015	Late Registration Period (\$50.00 late fee) and registration change period (\$15.00 change fee)
May 18, 2015 - May 25, 2015:	Family, Medical, Emergency change period (\$25.00 change fee per registration.)

CHANGES FOR 2015:

- **There will be no scholarship assembly on Monday. Scholarships will be presented prior to each evening's assembly. Recipients will be informed of which night to attend prior to the event's registration deadline.**
- **There will be no registration on Sunday prior to the event. Monday's registration will open at 3 p.m and close at 7 p.m.**
- Two new contests have been added: Duds to Dazzle and Hippology. Both will take place on Thursday.
- **It is NOT recommended for youth who participate in contests listed in GREEN (on pg. 8) to participate in multiple contests on each respective day. These contests most often last the entire day.**
- This year Share the Fun will be split into two days of competition. Wednesday's categories include:
 - Choreographed routines
 - Dramedy
 - Poetry/prose
 - Vocal.
- Thursday categories include:
 - Celebrate 4-H
 - Musical/instrumental
 - Solo/ band performance
- **Youth are only eligible to compete in ONE Share the Fun Category.**

CHANGES FROM 2014:

- **A new rule has been implemented as of September 1, 2013 that affects all individuals and teams who have previously won state in a contest. For more specifics see page 10.**
- Those competing in the Companion Animal Educational Presentation may not submit entries related to market livestock. Please read specifics of the contest for more details.
- Horse Judging will now have three or four sets of oral reasons required – one or two halter and two or three performance.
- Stock Horse Pleasure has now been added as an option for a performance class during the Horse Judging contest.
- An Invitational Entomology Collection Contest has been created for all non-qualifying intermediate and senior 4-Hers. More information can be found on page 20.
- Participation points have been removed from both the Healthy Lifestyles Sweepstakes and the Livestock Sweepstakes.
- COUNTY TRAVEL GRANTS: County travel grants will be offered for all counties submitting an application to the following link:
https://docs.google.com/forms/d/1aNwyjrFvHDhqLT5ukMzJCKVSqq6-5W4XWcPbKZKdVTo/viewform?usp=send_form
 - *Ten \$500 grants will be given at one of the general assemblies at the 2015 Texas 4-H Roundup.*
 - **Submission Deadline: March 1, 2015**
- Fashion Show categories have changed. Specific information on the new categories can be found at <http://fcs.tamu.edu/clothing/4h/packet/index.php>
- Top ten entries in Trashion Show Invitational Contest will participate in Trashion Show judging and Roundup Fashion Show.

Calendar Of Events

May 2015						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15 Regular Registration Ends	16 Late registration opens with a \$50 fee
17	18 Change Period opens with \$25 fee	19	20	21	22 Late Registration ends	23
24	25 Change Period Ends	26	27	28	29	30
31						

June 2015						
	1	2	3	4	5	6
7	8	9	10	11	12	13
<h2>2015 Texas 4-H Roundup</h2>						

For Detailed Roundup Schedule-See Next Page

2015 Texas 4-H Roundup

8 Monday	9 Tuesday	10 Wednesday	11 Thursday
<p>Roundup Registration opens</p> <p>3 p.m – 7 p.m</p>	<p>4-H Roundup Contests:</p> <p><u>Offsite/Untimed Events</u></p> <p>Indoor Rifle Match <i>(held off-site prior to event)</i></p> <p>Art Contest</p> <p>Fashion Storyboard</p> <p><u>Morning Events</u></p> <p>Horse Quiz Bowl</p> <p>Beef Quiz Bowl</p> <p>Fashion Show</p> <p>Leaders 4 Life</p> <p>Nutrition Quiz Bowl</p> <p>Ag Product ID Contest</p> <p>Invitational Swine Quiz Bowl</p> <p><u>Afternoon Events</u></p> <p>Photography Judging</p> <p><u>Evening Events</u></p> <p>4-H Has Talent</p> <p>4-K For 4-H Walk and Run</p>	<p>4-H Roundup Contests:</p> <p><u>Offsite/Untimed Events</u></p> <p>Entomology Collection</p> <p><u>Morning Events</u></p> <p>Consumer Decision Making</p> <p>Entomology ID</p> <p>Food Challenge</p> <p>Qualifying Horse Judging Contest</p> <p>Qualifying Livestock Judging Contest</p> <p>Qualifying Meat Judging ID Contest</p> <p>Mohair Judging</p> <p>Range & Pasture Grass ID</p> <p>Range Evaluation</p> <p>Soil Judging</p> <p>Wool Judging and Evaluation</p> <p>Share the Fun</p> <ul style="list-style-type: none"> • Choreographed Routines, • Dramedy, • Poetry/prose • Vocal. 	<p>4-H Roundup Contests:</p> <p><u>Morning Events</u></p> <p>Beef</p> <p>Companion Animals</p> <p>SET Poster Contest</p> <p>Food Show</p> <p>Health</p> <p>Horse</p> <p>Invitational Meat Judging</p> <p>Invitational Livestock Judging</p> <p>Invitational Poultry Judging</p> <p>Invitational Swine Skill-A-Thon</p> <p>Open Ag and Natural Resources</p> <p>Open Family, Consumer Science</p> <p>Public Speaking</p> <p>Share the Fun</p> <ul style="list-style-type: none"> ○ Celebrate 4-H ○ Musical/instrumental ○ Solo/ band performance <p>Vet Science Skill-A-Thon</p> <p>Sheep and Goat Presentation</p> <p>Duds to Dazzle</p> <p>Hippology</p> <p><u>Afternoon Events</u></p> <p>Safety & Injury Prevention</p> <p>Open Educational Presentation</p> <p>Healthy Lifestyles Invitational</p> <p>Clothing and Textiles Educational Presentation</p> <p>* It is NOT recommended for youth who participate in contests listed in BOLD to participate in multiple contests on each respective day. These contests most often last the entire day.</p>

ELIGIBILITY AND PARTICIPATION RULES FOR ALL TEXAS 4-H ROUNDUP CONTESTS

MEMBERSHIP: Participants must be currently enrolled 4-H members in a Texas 4-H Youth Development county program.

AGE: Participants must have passed their 14th but not their 19th birthday before August 31, 2013. Participants must have been born during the period beginning September 1, 1995 and ending August 31, 2000. Intermediate 4-H age members (Ages 11 to 13, Birth Dates between: September 1, 2000 – August 31, 2003) are allowed to participate in the following events: 4K For 4-H Walk and Run, 4-H Recipe Rally, Invitational Livestock Judging Contest and Workshop, Healthy Lifestyles Invitational and Workshop, Wildlife Challenge, Ag Products Identification Contest, Discover Scientific Method: Science, Engineering, & Technology Poster Competition, Invitational Poultry Judging Contest, Invitational Meats Judging and Identification Contest, Invitational Swine Quiz Bowl, Swine Skill-a-thon, and the Vet Science Skill-A-Thon.

ENTRY: Entries not officially entered will not be permitted to participate for any reason.

PRIOR PARTICIPATION: To be eligible to participate in qualifying contests, 4-H'ers must participate at the district competition.

NUMBER OF ENTRIES: Each district is allowed to enter the following:

Food Challenge	4 entries per district
Judging Contests	3 entries per district
Educational Presentations	3 entries per category
Quiz Bowls	3 entries per district
Fashion Storyboard	3 entries per district per category
Share the Fun	2 entries per district per category
Food Show	1 entry per district per category
Fashion Show	1 entry per district per category
Leaders 4 Life Skill-A-Thon	3 entry per district
Indoor Rifle Match	3 teams per district; 3 individuals per district (as long as they are not part of a top 3 team registered for the same contest)

QUALIFYING ENTRY: A 4-H member must present/enter the same entry for which they qualified at district at Texas 4-H Roundup.

NON-QUALIFYING ENTRY: The following contests do not require individuals to qualify at district level contests: 4K For 4-H, Walk and Run, Art Contest, Agricultural Product Identification, Photography Judging, Invitational Livestock Judging Contest, Healthy Lifestyles Invitational, Wildlife Challenge, Discover Scientific Method: Science, Engineering, & Technology Poster Competition, Invitational Poultry Judging Contest, Invitational Meats Judging, Invitational Swine Quiz Bowl, Swine Skill-a-thon, Vet Science Skill-A-Thon, Wildlife Challenge, and the Hippology Contest.

NUMBER OF TEAMS ELIGIBLE FOR STATE COMPETITION: In contests that allow three entries, the top three (3) teams will advance, of which one, two, or all three entries could possibly come from the same county within the district (i.e. all three teams can be from the same county). Mixing of individuals from various counties to create district "all star" team(s) is not allowed.

NUMBER OF INDIVIDUALS ELIGIBLE FOR STATE COMPETITION: In judging and identification contests, the three highest scoring individuals in the district contest may participate. A county is allowed to advance a maximum of two (2) individuals in a judging or identification contest. If a county has three individuals wishing to compete at the county/district level they must be declared as a team entry. **EXCEPTION - Horse, Beef and Nutrition Quiz Bowls do not allow individual entries.**

ENTRY COMPOSITE: All team members must meet the Texas 4-H Program eligibility requirements and be currently enrolled 4-H members from the same county 4-H program. Contestants must have competed at the district level to be eligible for a state qualifying position. Contests considered non-qualifying or invitational do not require individuals to compete at district contests, but participants must be intermediate or senior 4-Hers.

SUBSTITUTIONS: Only the 4-H members and the number of 4-H members, who qualify at district, qualify for state. Substitutions should be used only as a means of keeping a team active when members have been forced to drop out for unexpected reasons (i.e. major illness, death.) Substitutes must be 4-H members from the same county, who have competed at competition at the district level in other contests and have been certified as a district level participant. **The state leader reserves the right to make final decisions on substitutions.**

All substitutions for state contests must be approved by the respective District office, which will make final judgment on necessity of substitution. This substitution rule will be upheld for any team advancing to a National competition (only the same number and the same county 4-H members qualifying will be eligible to participate.) Substitutions in entries involving teams (two or more members) may be made as follows:

TEAM SIZE MAXIMUM SUBSTITUTIONS:

1	No Substitutions Allowed
2 or 3	1 member
4 or 5	2 members
6 or 7	3 members
8 or 9	4 members

Substitutions of team members may involve a monetary fee depending on the time of substitution.

COLLEGE STUDENTS: Contestants may not qualify for a Texas 4-H Roundup competitive event if they are undergoing or have participated in training in preparation for official post-secondary (university, college, junior college or technical school) competitive events or course work of a similar nature and in the same subject-matter area. 4-H members qualifying for a national contest must also adhere to this rule until the completion of the national contest. Verification of this will be done through official transcripts, post-secondary class catalogs (or syllabus), and/or conversations with class instructor(s).

ANNOUNCEMENT OF RESULTS: All results are final once announced.

PHOTOGRAPHS AND VIDEOTAPING: Photographing and videotaping equipment are not allowed in contest rooms and/or facilities during the contest unless used as props in a presentation. Contest Superintendents will take up and hold all photography and videotaping equipment found in contest rooms and/or facilities until completion of contest. 4-H members, parents, leaders, coaches, and/or county Extension agents caught taking photographs or videotaping contestants may result in the disqualification of an entry.

PAGERS, CELLULAR PHONES, LASER POINTERS, PDA'S, SMART PHONES, ETC: Items that may be disruptive to the presenter or judges are strictly forbidden in ALL contest rooms or facilities.

FIREARMS, WEAPONS, FIREWORKS, OPEN FLAME BURNERS AND/OR AMMUNITION: No firearms, weapons, fireworks, open flame burners or live ammunition are allowed to be used in any Roundup contest. However, posters and pictures of such items are encouraged and allowed. This does not apply to the Indoor Rifle Match where a participant may possess the appropriate firearm for that event, **if it is in a location where firearms are allowed.**

AMERICAN WITH DISABILITY ACT: Individuals with disabilities who require an auxiliary service, special dietary needs, or Accommodation in order to participate, will need to request their needs via Roundup registration on 4-H CONNECT.

USE OF COMBUSTIBLE, FLAMABLE, FLAMES, OR PRESURIZED ITEMS/PROPS: No items and/or props that are combustible, flammable, or under extreme pressure can be used in any Roundup Contest. This includes camp stoves, propane tanks, and/or open flames.

The Texas 4-H Youth Development Program reserves the right to modify or change rule(s) for the purpose of clarification and/or understanding.

NATIONAL CONTESTS

Recognized National Contests and Implications for Teams Placing First

The following contests are considered the “Recognized National Contests” for each of Texas’ state winning teams in the related contest fields. Individuals who participate in Texas 4-H Roundup and then go on to compete in the following National contests are **ineligible** to compete again at Texas 4-H Roundup and any National 4-H Contest associated with that specific contest. For example, if the team that was Texas 4-H Roundup’s Horse Quiz Bowl representative at the designated National 4-H Contest (Western National Roundup) those individual youth may not compete again in the Horse Quiz Bowl.

Contest	Team/Individual	State Placing	National Event
Consumer Decision Making*	Team	1 st	Western National Roundup
FCS Presentation (Open FCS)*	Ind/Team	1 st	Western National Roundup
Hippology*	Team	1 st	Western National Roundup
Horse Presentation	Ind/Team	1 st	Western National Roundup
Horse Bowl*	Team	1 st	Western National Roundup
Livestock Quiz Bowl (Beef Quiz Bowl)*	Team	1 st	Western National Roundup
Parliamentary Procedure (Leaders 4 Life)*	Team	1 st	Western National Roundup
Prepared Public Speaking (Public Speaking)*	Individual	1 st	Western National Roundup
Livestock Judging*	Team	1 st	North American Internat’l Livestock Expo
Meat Judging*	Team	1 st	American Royal
Dairy Judging*	Team	1 st	World Dairy Expo
Horse Judging*	Team	1 st	All American Quarter Horse Congress
Horse Demonstration Team/Indiv. (Horse Ed. Pres)*	Team	1 st	All American Quarter Horse Congress
Horse Public Speaking *	Individual	1 st	All American Quarter Horse Congress
Range Evaluation*	Team	1 st	National Land & Range Judging Contest
Hippology	Team	1 st	All American Quarter Horse Congress
Wool Judging*	Team	1 st	National Wool Judging Contest

*Indicates the nationally recognized contest for event. Teams/Individuals participating in these events are not eligible to participate in the same state event in the future.

Recognized National Contests and Implications for Teams Placing Second and Third

The following contests are considered the “Recognized National Contests” for each of Texas’ second or third place teams in the specified contest fields. Individuals who participate in Texas 4-H Roundup and then go on to compete in one of the following contests are **ineligible** to compete in that specific National 4-H Contest in the future. However, they are **eligible** to compete again at Texas 4-H Roundup. For example, if the livestock judging team places 3rd at Texas 4-H Roundup and accepts the trip to Kansas City to judge at the American Royal, then they **CAN** return to Texas 4-H Roundup and judge. However, if they were to win 3rd place again, they would not be eligible to participate in the American Royal. If this team was able to finish 1st or 2nd this following year, they would be eligible to accept those trips. For further clarification or specific questions, please contact Amy Dromgoole and/or Dr. Chris Boleman.

Contest	Team/Individual	State Placing	National Event
Livestock Judging	Team	2 nd	Western National Roundup
Meats Identification	Team	2 nd	Western National Roundup
Dairy Judging	Team	2 nd	North American International Livestock Exposition
Horse Judging	Team	2 nd	AQHVA World Show
Wool Judging	Team	2 nd	National Wool Judging Contest
Horse Bowl	Team	2 nd	All American Quarter Horse Congress
Hippology	Team	2 nd	Southern Regional Horse Championships
Horse Judging	Team	3 rd	Western National Roundup
Livestock Judging	Team	3 rd	American Royal
Horse Bowl	Team	3 rd	Southern Regional Horse Championship
Hippology	Team	3 rd	Southern Regional Horse Championship

Participation Guidelines for Educational Presentations

TOPIC SUBJECT: Subjects in the Educational Presentations should address emerging or current issues in each of the contest areas. Some contests provide a suggested list of topics that the Educational Presentation talk can cover along with a resource list. Senior contestants are encouraged to research these emerging and/or current areas to develop current and new presentations.

ACCURACY OF INFORMATION/RESOURCES: With the computer and internet being used heavily in Educational Presentations, 4-H members must know the difference between research and non-research based information.

Contestants are required to use information that is factual and can be supported through adequate documentation. Examples of such websites are federal, state, and local governments, independent research sites, and Texas AgriLife Extension Service websites. Internet information that is questionable includes personal documentation sites, chat rooms, message boards, etc.

4-H members should prepare a list of references (i.e. bibliography, works cited) for their presentation.

SUBJECT MATTER: The skills and knowledge used in any 4-H contest should be the result of experiences in a project in which the member has participated. A presentation should relate to the contest entered, should contain current information, and should not be better suited for another contest. It should also be appropriate for the member's age and experience. Appropriate credit should be given for references used.

TIME LIMITS: A time limit of 12 minutes will be allowed for each Educational Presentation. An additional nine (9) minutes will be provided for on-stage arrangements and cleanup in connection with the presentation. A penalty of two points per minute or partial minute overtime will be deducted from the final score.

VISUALS: The use of charts, photographs, computer graphics/programs, and other visual materials are permitted. Visuals should contribute to the presentation. Each presentation is an example of the participant's ability to communicate an idea.

JUDGES' QUESTIONS: Judges and/or Superintendents may ask contestants' questions at the end of their presentation. This will be done on the judge's time. Only official judges and superintendents may ask questions of the contestants.

SCORECARDS: 4-H Educational Presentation Score Sheet, 4-H 3-5.041 (Revised Aug. 2005) will be used by contest judges in scoring Educational Presentations regardless of presentation style (method demonstration, illustrated talk, or speech.) Separate scorecards are used in Public Speaking and Share-the-Fun. All score sheets are available on the Texas 4-H and Youth Development publication website.

JUDGES GIFTS/HANDOUTS: Gifts (of any kind) may not be presented to the judges in any contest. Handouts may be made available to the entire audience.

VIDEO, AUDIO, AND DISPLAY EQUIPMENT: The State 4-H Program and/or superintendents will be providing laptops, screens, extension cords and projectors. Youth should have all presentations in some form of Microsoft Office 2003 (PowerPoint, Word, or Excel.) All fonts used should be true type; these specifically include Arial and Times New Roman. If youth decide to use any other program or fonts youth will be responsible for bringing *all* equipment that is compatible with their presentation.

Participation Guidelines for Judging/Identification

Contests

TIES IN JUDGING CONTESTS: Ties in all judging contests will be broken by oral reason scores where applicable. If oral reasons are not applicable, the contest superintendent will announce the tie breaking class(es) or procedure prior to the beginning of the contest.

CONTEST/EVENT DESCRIPTIONS

Prior/Unscheduled Roundup Events & Contests

State 4-H Roundup Trade Show

The State 4-H Roundup Trade Show will give youth and adults the opportunity to visit with businesses and colleges from across the state. It will also give youth the opportunity to discuss higher education opportunities and future career paths that are available. In addition, it will give youth and parents the chance to visit with businesses that support 4-H and its mission.

Texas 4-H Roundup Theme Contest

Winner Regan McGuil (District 11, Wharton County)

Theme Feed the Green

The Texas 4-H Roundup Theme Contest gives a 4-Her or group of 4-Hers the opportunity to develop the theme for the 2015 Texas 4-H Roundup.

Dairy Cattle Judging Contest

(January 18, 2015– Fort Worth Stock Show)

Superintendent Mrs. Laura Huebinger and Mr. Derrick Bruton

Entry Team of 3 or 4 4-H members (Qualifying Seniors only)

There will be ten placing classes. Typically five cow classes and five heifer classes. Four sets of oral reasons on cow classes are required. No printed material may be used as an aid during the contest. Ties will be broken based on reasons, cow classes, overall individual score and team scores (in that order of priority.) Teams must also enter the Fort Worth Stock Show & Rodeo Dairy Cattle Judging Contest for 4-H & FFA members by the appropriate deadline.

4-H Has Talent Preliminary Auditions

Superintendent Ms. Amy Dromgoole

Entry Individual or group of 4-H members (all intermediate and senior 4-H'ers are eligible)

4-H Has Talent gives youth the opportunity to showcase their talent in front of fellow 4-H'ers at Texas 4-H Roundup. Individuals will submit a YouTube video showcasing their talent and the chance to be selected by a panel of judges to perform at Texas 4-H Roundup. If selected, 4-H'ers will perform at the Tuesday evening assembly for their peers. Their peers will have the opportunity to vote for the winner via text messaging just like on American Idol or America's Got Talent.

How to Enter:

Submissions must be uploaded to <http://texas4-h.tamu.edu/4htalent/> by April 1, 2015 (all links made public.)

- Submissions must be appropriate for 4-H youth.
- Submissions must not exceed 5 minutes
- A 4-H member may only participate on one team/entry
- Intermediate and Senior aged 4-H members are allowed to participate in this contest.
- Teams may be one age category or a combination of both intermediates and seniors.
- An individual and/or team (max 7 members) may only submit one video.
- 5 finalists will be selected by an expert panel of judges
- Those 5 finalists will perform on Tuesday, June 9, 2015 at the evening assembly that at Reed Arena at Texas A&M University
- After all performances, the audience will have the opportunity to vote via text messages to select the winner.
- Top two entries selected will win cash awards.

4-H Roundup Indoor Rifle Match

(June 6-7, 2015 – Victoria)

Superintendents Mr. Larry Hysmith

Entry Team of 3 or 4 or an Individual (Qualifying Senior 4-H member only)

This contest allows the top senior teams and individuals from their respective district rifle matches to compete in the State Roundup. Over the course of two days, participants fire a half course 3-position small-bore (.22 caliber) rifle match (20 shots/position).

The 1st, 2nd, and 3rd placing senior teams in each district rifle match are eligible to represent their county and district at this match. The 1st, 2nd, and 3rd placing senior age individuals in each district rifle match are eligible to represent their county and district. These individual competitors will be eligible for individual awards only.

Resources and Additional Information:

Rules and procedures for this match are available from the Texas 4-H Shooting Sports webpage

(<http://texas4-h.tamu.edu/shootingsports>) under the title 'Event Information and Results' and 'State Roundup Indoor Rifle Match'.

Art Contest

The 4-H Roundup Art contest deadline is May 1, 2015. Art will be judged prior to the event and displayed at the Trade Show during the week of Roundup. Full rules and guidelines can be found here: <http://texas4-h.tamu.edu/files/2014/11/4H-Art-Rules-2015.docx>

Healthy Lifestyles Sweepstakes

The 4-H Healthy Lifestyles Sweepstakes provides an opportunity for youth, volunteers, and county Extension agents interested in working together for additional recognition. Points for contest placing will be given for the following healthy lifestyles related contests:

- Nutrition Quiz Bowl
- Food Challenge
- Food Show
- Focus on Health Educational Presentation
- Open – Family & Consumer Sciences Educational Presentation
- 4-K for 4-H Walk & Run (non-qualifying event)
- Healthy Lifestyles Invitational and Workshop (non-qualifying event)
- Recipe Rally (non-qualifying event)

Qualifying Events:

- Points are awarded for teams (or individuals) placing in the top ten of each healthy lifestyles contest.
- Placing Points: First place teams (or individuals) will receive 20 points, with a sliding scale used through 10th place (10th place will receive 11 points.)
- Note: For the Nutrition Quiz Bowl, points will only be given to the top four teams, utilizing the same point value system used for all other qualifying events.

Non-qualifying Events:

- Placing Points: Points will be awarded for teams and individuals placing in the top ten in the 4-H Healthy Lifestyles Invitational and top three in the Recipe Rally. For the invitational, first place teams/individuals will receive 10 points, with a sliding scale used through 10th place (10th place will receive 1 point.) For the Recipe Rally, first place individuals will receive 10 points, with a slide scale used through 3rd place (3rd place will receive 7 points).

Awards:

- The Healthy Lifestyles Sweepstakes winner will be determined by the total number of subsequent rankings, in each of the healthy lifestyle events.

- The county winning the Healthy Lifestyles Sweepstakes will receive a banner, to be kept permanently.
- The county winning the Healthy Lifestyles Sweepstakes will win \$200 to benefit their counties 4-H program.
- The Healthy Lifestyles Sweepstakes Winner will be announced at the General Assembly on the final night of Texas 4-H Roundup.
- In the event of a tie, the Sweepstakes winner will be determined using the following tie breakers: (1) total placing points and (2) total food challenge points

Livestock Sweepstakes

The 4-H Livestock Sweepstakes provides an opportunity for youth, volunteers, and county Extension agents interested in working together for additional recognition. Points for contest placing will be given for the following livestock related contests:

- Qualifying Livestock Judging Contest
- Invitational Livestock Judging Contest and Workshop
- Beef Quiz Bowl
- Beef Educational Presentation
- Sheep/Goat Educational Presentation
- Invitational Swine Quiz Bowl
- Wool Judging Contest
- Mohair Judging Contest
- Meats Identification & Evaluation Contest
- Invitational Meats Judging Contest

Qualifying Events:

- Points are awarded for teams (or individuals) placing in the top ten of each livestock contests.
- Placing Points: First place teams (or individuals) will receive 20 points, with a sliding scale used through 10th place (10th place will receive 11 points).
- Note: For Beef Quiz Bowl only the top four teams will receive points (1st = 20, 2nd = 19, 3rd = 18, 4th = 17)

Non-qualifying Events:

- Placing Points: Points will be awarded for teams and individuals placing in the top ten in the 4-H Livestock Invitational. First place teams/individuals will receive 10 points, with a sliding scale used through 10th place (10th place will receive 1 point.) For the Invitational Swine Quiz Bowl, first place teams will receive 10 points, with a slide scale used through 3rd place (3rd place will receive 7 points).

Awards:

- The Livestock Sweepstakes Winner will be determined by the total number of subsequent rankings, in each of the livestock events.
- The county winning the Livestock Sweepstakes will receive a banner, to be kept permanently.
- The county winning the Livestock Sweepstakes will win \$200 to benefit their counties 4-H program.
- The Livestock Sweepstakes Winner will be announced at the General Assembly on the final night of Texas 4-H Roundup.
- In the event of a tie, the Sweepstakes winner will be determined using the following tie breakers: (1) total placing points and (2) total livestock judging points

Tuesday June 9th

Contests:

4-H Has Talent
4-K for 4-H Walk and Run
Art Contest
Horse Quiz Bowl

Beef Quiz Bowl
Fashion Show Storyboard
Fashion Show
Leaders 4 Life

Nutrition Quiz Bowl
Photography Judging
Invitational Swine Quiz Bowl
Ag Product ID

Contest #1: 4-H Has Talent

Superintendent Miss Amy Dromgoole
Entry Individual or group of 4-H members (all intermediate and senior 4-H'ers are eligible)

4-H Has Talent gives youth the opportunity to showcase their talent in front of fellow 4-H'ers at Texas 4-H Roundup. Individuals will submit a YouTube video showcasing their talent and the chance to be selected by a panel of judges to perform at Texas 4-H Roundup. If selected, 4-H'ers will perform at the Tuesday night assembly for their peers. Their peers will have the opportunity to vote for the winner via text messaging just like on American Idol or America's Got Talent.

- **Deadline for Submissions is April 1, 2015 (see pg. 14).**

Contest #2: Beef Quiz Bowl

Superintendent Dr. Kevin Chilek
Entry Team of 3 or 4 4-H members

Beef Quiz Bowl is an exciting, fast paced opportunity for youth to display their knowledge of the beef industry and the science surrounding beef cattle. The bowl is played as a double elimination tournament with teams of three to four players going head-to-head for top honors. Each district may enter up to three teams. The contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020.

Resources:

Quiz Bowl Guidelines:

http://texas4h-tamu-edu.wpengine.netdna-cdn.com/files/2011/12/publications_projects_quiz_bowl_guide.pdf

Quiz bowl Questions:

http://texas4h.tamu.edu/files/2014/03/publications_projects_beef_quizbowl_questions1.pdf

Quiz Bowl Supplement:

<http://texas4-h.tamu.edu/files/2014/03/4HAS1-3.pdf>

Contest #3: Fashion Show

Superintendent	Mrs. Angela McCorkle
Committee Members	Mrs. Rusty Hohlt, Mrs. Charlene Belew, Ms. Kelli Lehman & 4-H Textiles Advisory Board
Clothing & Entry	Team of 1

The 4-H Fashion Show provides opportunities for members to exhibit skills in application of knowledge of fibers and fabrics to wardrobe selection, clothing construction or comparison shopping, fashion interpretation and understanding of style, good grooming and poise, and modeling and presentation of themselves and their garments at county, district, and state levels. The Fashion Show has 3 divisions; Buying, Construction, and Natural Fiber. Buying categories include: Business/Interview Attire, Fantastic Fashion Under \$25, Semi-Formal to Formal and Special Interest. Construction categories include: Everyday Living, Refashion, Semi-Formal to Formal, and Theatre/Costume. The Natural Fiber division includes cotton and wool/mohair fibers in either buying or construction.

Resources

Texas 4-H Website

<http://fcs.tamu.edu/clothing/4h/index.php>

http://texas4-h.tamu.edu/project_clothing/

Contest #4: Fashion Storyboard

Contest

Superintendent	Mrs. Angela McCorkle and Mrs. Donna White
Entry	Team of 1

The 4-H Fashion Storyboard is an industry-inspired method of displaying original designs. The best storyboards create vivid visual images that are interesting and appealing to viewers. The storyboard “tells the story” of the designer’s idea. The storyboard includes original illustrations and flats, as well as additional materials (such as photos from the internet or magazines, paper, fabric swatches, patterns, etc.) that have influenced the unique design. 4-H members winning first place in a Fashion Storyboard category may participate in a different category the following year.

Resources

Texas 4-H Fashion Storyboard Website:

<http://fcs.tamu.edu/clothing/4h/packet/index.php>

Contest #5: Horse Quiz Bowl

Superintendent	Dr. Kevin Chilek
Entry	Team of 3 or 4 4-H members

This contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.030. Horse Quiz Bowl Supplement, 4-H 3-2.031 should be utilized for support information. Official references utilized for contest preparation should be from the Fall 2002 reference list. Additional information is available from contest superintendent. This contest is team entry only, no individual entries allowed.

Resources

Quiz Bowl Guide:

http://texas4-h.tamu.edu/files/2011/12/publications_projects_quiz_bowl_guide.pdf

Horse Quiz Bowl Supplement:

http://texas4-h.tamu.edu/files/2013/11/publications_projects_horse_quiz_bowl_supplement1.pdf

Contest #6: Invitational Swine

Quiz Bowl

Superintendents	Mr. Andy Hart
Entry	Team of 3 or 4 4-H members (Non-qualifying) (intermediate and senior aged youth are eligible)

Swine Quiz Bowl will be an opportunity for both intermediate and senior age 4-H’ers to compete in a game like atmosphere to show their knowledge in a team competition about the Swine Industry. It will be a non-qualifying invitational state event.

Resources

http://texas4-h.tamu.edu/project_swine

Contest #7: Leaders 4 Life

Skill-A-Thon

Superintendent Mr. Garry Branham
Entry Team of 4 to 6 4-H members (must have completed Leaders 4 Life curriculum)

The Leaders 4 Life Skill-A-Thon is a three-fold contest that will include the following:

1. Parliamentary Procedure Contest - This is a demonstration of a simulated 4-H meeting using a standard agenda, which will be provided. Teams of four to six 4-H members will have 20 minutes to conduct their model meeting in front of a panel of judges.
2. Question and Answer with the Judges - Each team will be asked seven questions. Every team member must answer at least one question. Any team member may answer remaining questions. Team members will choose who will answer the extra questions. No team member may answer more than two questions. The questions will be based on parliamentary procedure.
3. Community Service Interpretation - Teams will create a one-page (front and back) interpretation piece highlighting one or more community service projects coordinated and conducted by the county 4-H council. This document will be turned in prior to the state contest for judging.

Resources

Resource packet:

<http://texas4-h.tamu.edu/files/2012/09/4HL4L.001.pdf>

Score Sheet:

<http://texas4-h.tamu.edu/files/2012/09/4HL4L.002.pdf>

Contest #8: Nutrition Quiz Bowl

Superintendents Dr. Jenna Anding, Subject Matter &
Resources Mrs. Shawnte Clawson, Rules of
Play/Procedures
Entry Team of 3 or 4 4-H members

This contest helps participants increase their knowledge of basic nutrition, consumer information, food and kitchen safety, food preparation skills and storage, and nutrition and health. This contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020. Nutrition Quiz Bowl Supplement, 4-H 3-2.021 should be utilized for support information.

Resources

Family and Consumer Sciences Website

<http://fcs.tamu.edu>

Food and Nutrition Quiz Bowl Study Guide

http://fcs.tamu.edu/food_and_nutrition/pdf/2014-quiz-bowl-study-guide.pdf

Categories and Sample Questions

http://fcs.tamu.edu/food_and_nutrition/quizbowl.php

Contest # 9: Texas 4-H Photography

Judging Contest

Superintendents Dr. Toby Lepley and Miss Amy
Dromgoole
Entry Individual or Team of 3 to 4 members (all intermediate and senior 4-Her's eligible)

The Texas 4-H Photography Judging Contest allows 4-H members to demonstrate skills in the evaluation, selection, and placing of photographs based on industry standards and expectations. 4-H members participating in the contest will judge six classes of photographs and two classes of problems testing both the participant's knowledge and skills in the photography project.

Resources

For a complete set of rules and practice classes, go to:

<http://texas4-h.tamu.edu/photographyjudging>

Contest # 10: Texas Agricultural Product Identification Contest

Invitational

Superintendent Mrs. Meredith Miller
Entry Team of 3 to 4 and individual 4-H members (open to all Intermediates and Seniors)

This contest will give youth the opportunity to further their knowledge and skills when evaluating agriculture products grown in Texas in a contest setting. For the Ag Products Identification Contest 20 Texas agricultural products are selected and exhibited at separate stations. Contestants select the correct identification of each product from four possible answers. Following the product identification, each station has one multiple-choice question pertaining to the product on display. Questions can be general to the industry that produced the product, (i.e. Texas' national ranking, economic impact to Texas, general nutrition content, region of production) and specific to the individual product that is on display (i.e. cooking method, use, growing season, specific nutrition of the cut or variety). Contestants are given 40 seconds at each station to answer both questions. Please refer to the Product list for suggested products and the resource guide for study materials. Products and resources are listed in the sample rules and the Agricultural Products Manual.

Resources

<http://aggie-horticulture.tamu.edu/>
<http://www.texasproduceassociation.com/index.asp>
<http://consumer.certifiedangusbeef.com/cuts/Default.aspx>
<http://www.texaspork.org/consumer.html>
http://texas4h.tamu.edu/files/2014/09/AgID_StudyGuide.pdf

Contest # 11: Trashion Show

Superintendent Mrs. Angela McCorkle and Ms. Kelli Lehman
Entry Team 1 to 4 4-H members (Senior and Intermediates)

The 4-H Trashion Show is part of the 4-H Fashion Show and is designed to recognize 4-H members who have completed a Clothing and Textiles project. The following objectives are taught in the Clothing and Textiles project: knowledge of fibers and fabrics, wardrobe selection, clothing construction, comparison shopping, fashion interpretation, understanding of style, good grooming, poise in front of others, and personal presentation skills.

4-H teams will submit a video application. All videos must be submitted by uploading to YouTube by the April 1, 2015, deadline. A team of judges will evaluate the entries, and the top 10 entries will be asked to compete in the Trashion Show Invitational event. The teams chosen will go through an interview process and model their garment in the Fashion Show at Texas 4-H Roundup.

Top 10 entries will be required to submit a Trashion Show entry form with their registration.

Resources

<http://fcs.tamu.edu/clothing/4h/packet/2015/12-2015-trashion-show-guidelines.pdf>

Contest # 12: 4-K for 4-H Walk and Run

Superintendent Dr. Courtney Dodd
Committee Members 4-H Healthy Lifestyles Advisory Board Members
Entry (Non-Qualifying) Individual Contest (All intermediates, seniors, parents, volunteers, and county Extension agents)

Youth, volunteers, parents, and county Extension agents will have the opportunity to participate in the 4-K for 4-H Walk and Run. Held on Texas A&M's campus, this event will give participants the opportunity to promote living a healthy lifestyle and participate in a physical activity while away from home.

Resources

<http://texas4-h.tamu.edu/healthy-lifestyles>

Contest #15: Entomology

Identification

Superintendent Mr. Charles Allen
Entry Team of 3 or 4 4-H members

Identify selected insects and complete a written examination on insects. Questions will be selected primarily from “Study Materials for 4-H Entomology Contests.”

Resources

4-H Entomology Resource Center Website
<http://insects.tamu.edu/youth/4H/index.html>

4-H Entomology Resource Center Website
<http://lubbock.tamu.edu/4hinsects/>

Contest #16: Food Challenge

Superintendent Dr. Courtney Dodd
Committee Members Mrs. Felice Acker, Mrs. Tanya Davis, Mrs. Courtney Latour, Dr. Tamra McGaughy, Mrs. Sandy Taylor, Mrs. Molly Forman, Mrs. Charlene Belew, Mrs. Lindsey Yeager, and Mrs. Melissa Deeter
Entry Team of 3 to 5 4-H members

The 4-H Food Challenge is a contest that allows 4-H members to demonstrate their culinary knowledge and skills. From a set of ingredients provided, teams of 3 to 5 4-H members must develop a recipe and prepare the dish. Teams then make a presentation to a judging panel, explaining the preparation steps, serving size, nutritional value, and cost of the dish. Judges are then given the opportunity to ask questions of the team. The first place team in each category will compete in a “Final Food Challenge” following the Food Challenge on Wednesday afternoon. Participants should be certain to reference the current year’s Food Challenge manual when preparing for the contest.

Resources

http://texas4-h.tamu.edu/healthy_lifestyles/
<http://texas4h.tamu.edu/files/2014/09/15FoodChallenge.pdf>

Contest #17: Horse Judging

Superintendents Dr. Dennis Sigler and Ms. Teri Antilley
Entry Team of 3 or 4 4-H members

Judge two to four halter classes and four to six performance classes. Three or four sets of oral reasons are required—one or two halter and two or three performance. Halter classes will be chosen from the following breeds: American Paint Horse, American Quarter Horse, Appaloosa, and Palomino. Performance classes will be chosen from the following: Trail, Western Pleasure, Western Horsemanship, Western Riding, Reining, Calf Roping, Showmanship at Halter, Hunter Under Saddle, Hunt Seat Equitation, Hunter Hack, and Stock Horse Pleasure. One or more of the classes in this contest may be presented via electronic methods such as video or DVD.

CONTEST NOTES:

Classes will be judged according to current AQHA Handbook of Rules and Regulations and the American Stock Horse Association Handbook (Stock Horse Pleasure Only). Contestants will NOT be allowed to carry or review a rule book during the contest. Blank paper is to be used for taking notes. No preprinted material will be allowed. The top teams will be eligible to represent Texas at the national level (i.e. All American Quarter Horse Congress, AQHYA World Show, Western National Roundup, etc).

Team and individual awards will be given.

Resources

TAMU Equine Science Website
<http://animalscience.tamu.edu/livestock-species/equine/>
Youth and Collegiate Horse Judging Leader Guide
<http://agrillifebookstore.org/>
Youth and Collegiate Horse Judging Manual
<http://agrillifebookstore.org/>

Contest #18: Livestock Judging

Superintendents Dr. Jason Cleere and Dr. Chris Skaggs
Entry Team of 3 or 4 4-H members

Judge eight classes (three beef, two sheep, two swine, and one goat). Give oral reasons on four classes. No printed materials may be used as an aid during the contest. See rule in this guide (page 7) regarding college students. Contestants will utilize Expected Progeny Differences (EPD's) on breeding classes.

Resources

<http://agrilife.org/4hmeat/>

Contest #19: Meat Judging and

Identification

Superintendent Dr. Dan Hale
Entry Team of 3 or 4 4-H members

Meat judging and identification is the evaluation and selection of meat cuts from the beef, swine, and sheep species. The three high scoring members of a team shall constitute the official team for the contest, the fourth ranking automatically being the alternate. Contestants shall not have competed in an intercollegiate meats contest, or be currently enrolled in or completed a college level meats course.

Resources

TAMU Animal Science Website
<http://agrilife.org/4hmeat/>

Contest #20: Mohair Judging and **Evaluation**

Superintendents Dr. Frank Craddock and Mr. Terry Millican
Entry Team of 3 or 4 4-H members

Classes: Two (2) classes of four (4) fleeces each will be placed and reasons checked. Twenty mohair samples will be evaluated for fineness.

Reasons: Reasons will be checked on each of the two classes. Mohair grading samples may be obtained the first of April by contacting: Dr. Frank Craddock, 7887 US Highway 87 North, San Angelo, TX 76901-9714, Phone: 325-653-4576, E-mail: fcraddock@tamu.edu

Resources

“Judging Wool and Mohair” Publication
<http://www.tcebookstore.org>

Contest #21: Range & Pasture Grass

Identification

Superintendent Dr. Barron Rector
Entry Team of 3 or 4 4-H members

This judging contest is usually held indoors. The contestant is provided a 50 grass contest score card on which written grass name answers and characteristics are marked. Contestants identify 50 live or mounted grass specimens from Extension publication RS1.044, Master Plant List (2011). Spelling the name of a grass correctly is important. Contestants will classify each grass specimen according to their life span, season of growth, origin, and grazing value for livestock and wildlife. Each contestant is required to bring 1) a legal size clipboard, 2) multiple pencils and 3) a magnifying glass with or without a light if used by the contestant. An outdoor practice area for study is available on the day before the contest by contacting the Contest Superintendent. A list of grasses and a characteristics study guide is available on the State 4-H web site or by contacting the Contest Superintendent.

Resources

http://texas4-h.tamu.edu/project_range/

Contest #22: Range Evaluation

Superintendent Dr. Barron Rector
Entry Team of 3 or 4 4-H members

The 4-H Range Evaluation Contest is held outdoors in a suitable rangeland situation. The contest has three parts: Part I – Plant Identification, Part II – Range Evaluation and Part III – Rangeland Health. For Part I, contestants identify 20-40 staked plants (grasses, forbs, legumes and woody plants). Plants used in the contest come from the 4-H Master Plant List RS1.044 (2011). Part II consists of a ranch, a pasture or part of a pasture providing a management situation. Part II is divided into seven sections where contestants evaluate the degree of utilization, kind of site, successional stage, similarity index, vegetative state, recommended stocking rate, and management decisions. Part III has 4 small-staked plots for use in evaluating range health. Contestants evaluate each plot separately, checking the range health problem indicator(s) that they observed in each plot. Secondly, contestants check a box for each plot's range health category (healthy, at risk, or unhealthy) depending on the number of health problems observed in that plot. Contestants will use the same 4 small-staked plots for the "Plot Evaluation" section. The contestant must determine which of the plots (1, 2, 3, or 4) contains the item asked for in each of 10 categories. An outdoor practice area for study is available on the day before the contest by contacting the Contest Superintendent. A list of plants, a Range Evaluation Contest Manual and score cards are available on the State 4-H web site or by contacting the Contest Superintendent. Contestants are required to bring a clipboard, multiple pencils, and one 2 gallon zip-lock bag for use if inclement weather occurs. Score cards for Part I, Part II, Part III and a Part II worksheet are provided to contestants on the day of the contest.

Resources

http://texas4-h.tamu.edu/project_range/

Contest #23: Soil Judging

Superintendents Dr. Tony Provin
Entry Team of 3 to 4 4-H members

Judge four soil profiles with 20-minutes allowed for each. Determine the soil characteristics of the profiles and make interpretations based on observation.

Coaches are responsible for all transportation to and from contest site. Coaches are also required to assist in operation of the contest through grading of score cards and serving as pit monitors.

Each contestant is required to provide the following items for their use during the contest:

1. water bottle for textural analysis
2. tape measure
3. clipboard
4. multiple pencils
5. appropriate knife or similar digging tool

Contact the contest superintendent to schedule availability and use of practice sites.

Contest #24: Wool Judging and Evaluation

Superintendents Mr. Josh Smart and Mr. Terry Millican
Entry Team of 3 or 4 4-H members

Judge two classes of wool and complete an evaluation form on each. Evaluate 20 fleeces for grade, staple length and yield. First and either second or third place teams will represent Texas in the National Wool Judging contest.

Resources

"Judging Wool and Mohair" Publication
<http://www.tcebookstore.org>

Contest #25: Share-the-Fun (Wednesday categories)

Superintendent Mrs. Laura Huebinger

Entry Team of 1 to 9 4-H members (youth may only participate in one STF category, regardless of day)

4 Categories **Wednesday Categories:**
Choreographed Routines
Dramedy
Poetry/Prose
Vocal

Thursday Categories:
Celebrate 4-H
Musical/Instrumental
Solo/Band

Objectives

- To provide an opportunity for 4-H youth to develop a spirit of cooperation through working together to develop self-confidence through public appearance
- To stimulate interest and encourage a broad-based recreation program in Texas 4-H at the club and county level.
- To encourage 4-H members to discover and develop their talents.
- To provide for social, cultural, and leadership development of 4-H youth.

General Information

Resources

http://texas4-h.tamu.edu/files/2014/10/2015_STF_Letter.pdf

Thursday, June 11th

Contests:

Beef Ed. Presentation
Clothing and Textiles Ed.
Presentation
Companion Animals Ed.
Presentation
SET poster Contest
Food Show
Health Ed. Presentation
Healthy Lifestyles Invitational
Horse

Invitational Meat Judging
Invitational Livestock Judging
Invitational Poultry Judging
Invitational Swine-a-thon
Open Education Presentation
Open Ag and Natural Resources
Open Family, Consumer Science Ed.
Presentation
Public Speaking

Share-the-Fun
Celebrate 4-H
Musical/Instrumental
Solo/Band
Vet Science Skill-a-thon
Sheep and Goat Ed. Presentation
Duds to Dazzle
Hippology
Safety & Injury Prevention Ed.
Presentation

Contest #26: Beef Ed. Presentation

Superintendents Mr. Rick Hirsch
Entry Team of 1 to 5 4-H members

This contest allows 4-H members to give an educational presentation on all aspects of the U.S. beef industry. Such topics include reproductive technologies, nutritional management, health, breeding and genetic considerations, behavior, beef carcasses and end-products, production costs, and general management aspects. Presentations may target cow-calf, stocker, or feedlot industry sectors.

Contest #27: Clothing and Textiles

Ed. Presentation

Superintendent Dr.. Jill Martz and Mr. Greg Myles
Committee 4-H Clothing and Textiles Advisory
Board
Entry Team of 1 to 5 4-H members

4-H members present illustrated talks or method demonstrations on any clothing or textile topic. Individuals or teams of up to five demonstrate poise, presentation skills, and knowledge in various areas of clothing and textiles.

Suggested Presentation Topics:
Why do your clothes say made in “ ”?
Can we shop made in the U.S.?
Merchandising and Marketing
New fabric developments and finishes
Designing or sewing for special needs

Resources

<http://fcs.tamu.edu/clothing/4h/index.php>

Contest #28: Companion Animals

Ed. Presentation

Superintendent Ms. Kelli Lehman
Entry Team of 1 to 5 4-H members

Relate to skills learned in any project concerning the care, companionship, or maintenance of small animals (e.g. dogs, hamsters, fish, etc.). Do not draw from projects included in other Roundup contests or shown as market animals at livestock shows (e.g. poultry, rabbit, swine, natural resources.) Live animals are allowed. Arrangements to house animals' off-campus must be made ahead of contest week with the contest superintendent.

Contest #29: Discover Scientific Method: Science, Engineering & Technology Poster Competition

Superintendent Ms. Megan Logan and Mrs. Roxanna Reyna
Entry (Non-qualifying) Individuals or a team of up to six 4-H members (Open to all intermediates and seniors)

The 4-H S.E.T. experience is a program that is framed in science, engineering and technology concepts. We would like to implement science, engineering and technology in the forefront of all 4-H project work. The Discover: Scientific Method program will allow youth to apply the scientific method to the subject matter they have learned through their 4-H projects. The scientific method is a process for experimentation that is used to explore observations and answer questions. Scientists use the scientific method to explore relationships in nature. The poster contest will allow the youth an opportunity to display and explain through the scientific method their project, research, and observations.

Resources

Poster Contest Guidelines: <http://texas4-h.tamu.edu/files/2014/09/2014-2015-Discover-Science-Method-Final-Draft.pdf>

Scorecard: <http://texas4-h.tamu.edu/files/2014/09/2014-2015-DSM-Score-Sheet-Final-Draft.pdf>

Teaching the Scientific Method - Science Buddies Web Resources

http://www.sciencebuddies.org/science-fair-projects/project_question.shtml

http://www.sciencebuddies.org/science-fair-projects/parent_resources.shtml#tc-scientificmethod

http://www.sciencebuddies.org/science-fair-projects/project_experimental_procedure.shtml

http://www.sciencebuddies.org/science-fair-projects/project_data_analysis.shtml

http://www.sciencebuddies.org/science-fair-projects/project_final_report.shtml

Teaching the Scientific Method Intel ISEF Resources

<http://www.intel.com/education/isef/>

Printable Thirteen-week Guide for after-school

<http://www.intel.com/education/isef/middleschool.htm>

Contest #30: Food Show

Superintendent Dr. Sharon Robinson and Mrs. Shawnte Clawson
Entry 1 4-H member

The goal for the State 4-H Food Show is to provide an opportunity for 4H contestants to showcase their culinary, presentation and interview skills. Participants compete in one of four food categories: protein, fruits & vegetables, grains and dairy. This year's theme is "Bringing Texas to the Table". Please refer to the 2015 State 4-H Food Show Guidelines, Rules and Regulations for complete contest guidelines, and a list of study guides.

Resources

http://texas4h.tamu.edu/files/2014/07/healthy_lifestyles_food_show_14_15.pdf

Contest #31: Health Ed.

Presentation

Superintendents Mrs. Alice Kirk
Entry Team of 1 to 5 4-H members

Presentations should focus on healthy lifestyles, prevention and wellness, not illness/treatment. It is suggested that project experiences in this area include topics aimed at youth health, wellness and prevention and that the educational presentations be shared with other youth groups in the community to promote healthy lifestyles.

All presentations must be supported by science based and current medical/ health journal articles (e.g., Journal of the American Medical Association, Annuals of Internal Medicine.) or research based websites. No .com resources are allowed. Additional resources could come from Texas Agrilife Extension Service, Centers for Disease Control and Prevention, and Texas Department of Health.

Suggested Presentation Topics:

Increasing physical activity
Tobacco Prevention
Alcohol Prevention
Sun Safety
Preventing the Spread of colds and flu
Sleep
Reducing Stress

Sample Resources: (NO .com websites)

Texas Agrilife Extension Health page

<http://fcs.tamu.edu/health/index.php>

Get Movin' Website

<http://getmovin.tamu.edu>

Walk Across Texas Website

<http://walkacrosstexas.tamu.edu>

Don't be a Dip Website

<http://dontdip.tamu.edu>

No Butts Website

<http://nobutts.tamu.edu>

Centers for Disease Control and Prevention

<http://www.cdc.gov/cleanhands>

Contest # 32: Healthy Lifestyles

Invitational

Superintendent Dr. Courtney Dodd
Committee Members: Mrs. Amber Parkinson, Mrs. Micah Holcombe, Mrs. Michelle Allen and Mrs. Barbie Wymore
Entry (Non-Qualifying) Team of 3 to 4 and individual 4-H members (open to all Intermediates and Seniors)

The 4-H Healthy Lifestyles Invitational will provide youth the opportunity to participate in a competitive event and utilize the knowledge and skills gained through participation in 4-H healthy lifestyles programs. With a set-up similar to the 4-H Consumer Decision Making Contest, the Healthy Lifestyles will consist of two parts: (1) Judging – participants will be presented with a scenario and must rank the four products/choices based upon the situation at-hand; (2) Presentation – teams are presented with a scenario and must work together within a given amount of time to analyze the situation, develop a solution and make a team presentation to a panel of judges. Team and individual awards will be given.

Resources

<http://texas4-h.tamu.edu/healthy-lifestyles>

Contest #33: Horse Ed. Presentation

Superintendents Dr. Dennis Sigler and Ms. Teri Antilley
Entry Individuals or Team of two (2) 4-H members

Presentation is to cover the theory and/or practical skills learned in the 4-H Horse project and should be appropriate for presentation at a 4-H club meeting. After hearing the presentation the audience should be able to put information into practice to improve their production, management, training, or horse use knowledge and/or skills.

CONTEST NOTES: While the use of notes by participants is not prohibited, excessive use of notes or reading PowerPoint presentations word for word may be penalized at the discretion of the judges. Presentations will be scored with equal consideration for both individuals and teams of two (2), and awards will be given for overall placings (Top 5). **The first place winner will be eligible to represent Texas at the national level (Western National Roundup).**

Contest # 34: Invitational Livestock

Judging Contest

Superintendents Dr. Jason Cleere
Entry (Non-Qualifying) Teams of 3 or 4 4-H members and Individual 4-H members (open to all non-qualifying Intermediate and Seniors)

This contest will give youth the opportunity to further their knowledge and skills when evaluating livestock through a workshop/practicum setting. Contest will include: four judging classes (beef, swine, sheep/goat), two keep/cull classes, quiz (over production and Quality Counts), and questions over the four judging classes (5 questions per class).

Resources

Quality Counts Curriculum
Animal Science Website
<http://www.animalscience.tamu.edu>

Contest #35: Invitational Poultry

Judging Contest

Superintendents Craig Coufal and Gregory Archer
Entry Team of 3 or 4 4-H members (open to all intermediate and senior age youth)

Youth will be judging nine classes:

- Four market broilers for placing
- Four egg-type hens for placing
- Four ready to cook carcasses for placing
- Ten chicken parts for identification
- Ten ready to cook carcasses for grading
- Ten eggs for interior quality grading
- Fifteen eggs for exterior quality grading
- Evaluation of ten boneless further processed meat products
- Evaluation of ten bone-in further processed meat products
- Written Exam

Resources

Texas FFA Website
<http://texasffa.org/LinkClick.aspx?fileticket=Xf5ImpZBtFY%3d&tabid=9544&mid=12280>

Contest #36: Invitational Meat

Judging Contest

Superintendent Dr. Dan Hale
Entry (Non-Qualifying) Teams of 3 or 4 4-H members and Individual 4-H members (open to all non-qualifying Intermediate and Seniors)

This contest will give youth the opportunity to further their knowledge and skills when evaluating meat through a workshop/practicum setting. Meat judging and identification is the evaluation and selection of meat cuts from the beef, swine, and sheep species.

Resources

<http://agrillife.org/4hmeat/>

Contest #37: Open Ed. Presentation

Superintendent Mr. David Wright
Entry Team of 1 to 5 4-H members

Youth will relate to skills learned in a project in which the 4-H member has been involved. MAKE SURE YOUR PRESENTATION IS NOT BETTER SUITED FOR ANOTHER CATEGORY.

Contest #38: Open – Agriculture and Natural Resources Ed. Presentation

Superintendent Mr. Brandon Gregson and Ms Kara Matheney
Entry Team 1 to 5 4-H members

Youth will relate information to knowledge or skills learned in the field of Agriculture and Natural Resources. Topics may include: agronomy/crop production, farm and ranch economics, horticulture, meat science, shooting sports related fields, as well as any other ANR field of study. Before entering this category be sure presentation does not fit any other related educational presentation category.

Contest # 39: Open – Family and Consumer Sciences Ed. Presentation

Superintendent Ms. Dianne Gertson and Ms. Courtney Latour
Entry Team 1 to 5 4-H members

Youth will relate information to knowledge or skills learned in the field of Family and Consumer Sciences. Topics may include: consumer life skills, food and nutrition, housing and home environment, as well as any other FCS field of study. Before entering this category make sure your presentation does not fit any other related educational presentation category.

Contest #40: Promote 4-H Ed. Presentation

Superintendents Mr. Richard Parrish and Mrs. Laura Petty
Entry Team 1 to 5 4-H members

The purpose of this contest is to: 1) encourage 4-H members to develop promotion and marketing skills as they market and interpret 4-H through various types of media and presentations, 2) increase the promotion of 4-H to non-4-H audiences in Texas, and 3) increase the number of people who join and support the 4-H program. The 4-H promotion should convey a contemporary image of 4-H in a changing society. Promotional methods might include: radio, television, illustrated talks, method demonstrations, newspaper, posters, projected images, exhibits, photographs, slide/tape presentations, puppets, PSA's, speeches, drama, skits, videos, computer programs, etc. Contestants identify a non-4-H audience and demonstrate a promotional method which communicates the ideas or ideals of the 4-H program. Before entering this category make sure your presentation does not fit any other related educational presentation category.

Contest #41: Duds to Dazzle

Superintendents Mrs. Charlene Belew and Mrs. Angela McCorkle
Committee Members Miss. Amber Halfmann, Mrs. Amy Wagner, Mrs. Kathy Carr, Mrs. Maranda Revell, Phyllis Griffin, Mrs. Emily Rice, Ms. Alyssa Puckett, Mrs. Joanna Pack, Ms. Sandy Taylor, Mrs. Micah Holcombe, Ms. Diane Gertson, Mrs. Angela Fiedler, Mrs Kayla Kaspar and Ms. Dru Benavides

Entry Team of 3 to 5 4-H members

Duds to Dazzle is a contest that allows members the opportunity to demonstrate their knowledge and skills learned in the 4-H Clothing and Textile project. The contest focuses on making a viable product by recycling a textile that no longer serves its original purpose. Teams of 3 to 5 members will create a repurposed item from a predetermined textile. The teams will have 60 minutes to design and construct their product, which will fit into one of these three categories: Wearable, Accessory/Jewelry and Non-Wearable. Each team will give a presentation to a panel of judges explaining their design process and the steps taken to create the end product, how the item would be cared for, safety precautions taken into consideration, the target audience and purchasing venue, and the price for sale of their created merchandise. The first place team in each category will compete in a "Final Duds to Dazzle Challenge" on Thursday afternoon following the Duds to Dazzle contest.

Resources

http://texas4-h.tamu.edu/project_clothing/dudstodazzle/
<http://texas4-h.tamu.edu/clothings-textiles/>

Contest #42: Public Speaking

Superintendent Mr. Luis Saldana
Entry Team of 1 4-H member

Individuals will present a 5-to-7 minute talk suitable as a platform speech or radio broadcast. The presentation should serve to persuade others regarding a particular issue or concern. Props and visual aids are not permitted and recordings of any type may not be used. Contestants should be prepared to answer questions concerning the subject matter of their presentation. Presentations will be scored with equal consideration of composition and delivery utilizing a score sheet (revised Aug 2005) specific to the Public Speaking Contest. Contestants selected as finalists will then repeat their presentations in a final round.

*First Place individuals will be asked to present their speech at the Thursday night assembly.

Suggested Presentation Topics

Current events, youth issues, or other topics related to youth

Topic Resources

- Print media (e.g. newspapers, magazines, scholarly journals)
- Broadcast media (e.g. television, cable, radio)
- E-media (email, internet, websites)

Resources

- Public Speaking - 4-H Style (COM 1-2.050)
 - 4-H Public Presentation Guide: Method Demonstrations and Illustrated Talks (4-H 3-5.012)
 - What is an Educational Presentation? (Fact Sheet)
 - Public Speaking Scoresheet
 - Power Language: Activity Guide Ages 13 to 19, North Carolina State Cooperative Extension
- National 4-H Curriculum (<http://www.n4hccs.org>)
- Communications 1 - Picking Up the Pieces
 - Communications 2 - Putting It Together
 - Communications 3 - The Perfect Fit
 - Communications Group Activity Helper's Guide
- The Art of Public Speaking by Stephen E Lucas (ISBN-13:9780077306298)
- A Pocket Guide to Public Speaking by Dan O'Hair, Rob Stewart, and Hannah Rubenstein (ISBN- 13: 9780312452070)

Contest #43: Safety & Injury

Prevention Ed. Presentation

Superintendents Ms. Myrna Hill and Ms. Beverly Kellner
Entry Team of 1 to 5 4-H members

Youth will relate to safe equipment designs and safe procedures or methods associated with the prevention of accidents in work, home, or recreational environments. Topics may include accident prevention when operating motor vehicles, boats, home, farm or yard machinery. Also included are safety topics on handling chemicals and animals and prevention of accidents relative to falls, fire, electricity, hunting and natural disasters.

Suggested Presentation Topics

Drinking and Driving
Distracted Driving
ATV Safety
General Farm Safety
Natural Disasters (flooding, tornadoes, hurricanes, drought)
Hunter/Safety Education
Personal Safety
Agri-Terrorism
Pesticide Safety

Resources

- National Highway Traffic Safety Administration
<http://www.nhtsa.dot.gov>
- Mothers Against Drunk Drivers
<http://www.madd.org>
- National Criminal Justice Reference Service
<http://www.ncjrs.org>
- National Center for Missing and Exploited Children
<http://www.missingkids.com>
- ATV Safety Institute
<http://www.atvsafety.org>
- Extension Disaster Education Network
<http://www.eden.lsu.edu>
- Texas A&M Agriculture Safety & Health
<http://agsafety.tamu.edu>
- National Ag Safety Database
<http://www.cdc.gov/nasd>
- Environmental Protection Agency
<http://www.epa.gov/pesticides/safety>
- University of Illinois Pesticide Safety Education
<http://www.pesticidesafety.uiuc.edu/>
- Texas Parks and Wildlife
http://www.tpwd.state.tx.us/learning/hunter_education
- Texas Safety Foundation
<http://list.nsc.org/texas/foundation.php>
- Texas AgriLife Extension Service, Passenger
<http://passengersafety.tamu.edu>

Contest #44: Sheep and/or Goats

Ed. Presentation

Superintendents Mr. Josh Smartt and Mr. Josh Blaneck
Entry Team of 1 to 5 4-H members

Relate to the production of sheep and/or goats or to the utilization of their meat, milk, or fiber.

Suggested Presentation Topics

Embryo transfer in Sheep and Goats
Scrapie in Sheep and Goats
The Future of Hair Sheep
Internal Parasite Management in Sheep and Goats
Objective Measure of Wool and Mohair
Institutional Meat Purchase Specification (IMPS) for Goat Meat

Contest #45: Share-the-Fun

(Thursday Categories)

Superintendent

Mrs. Laura Huebinger

Entry

Team of 1 to 9 4-H members
(youth may only participate in one STF category, regardless of day)

4 Categories

Wednesday Categories:

Choreographed Routines
Dramedy
Poetry/Prose
Vocal

Thursday Categories:

Celebrate 4-H
Musical/Instrumental
Solo/Band

Objectives

- To provide an opportunity for 4-H youth to develop a spirit of cooperation through working together to develop self-confidence through public appearance.
- To stimulate interest and encourage a broad-based recreation program in Texas 4-H at the club and county level.
- To encourage 4-H members to discover and develop their talents.
- To provide for social, cultural, and leadership development of 4-H youth.

General Information

Resources

http://texas4-h.tamu.edu/files/2014/10/2015_STF_Letter.pdf

Contest #46: Swine Skill-a-thon

Team Contest

Superintendents Committee	Mr. Marcel Fischbacher Jr. Mr. Brandon Dukes, and Mr. Justin Hansard
Entry	Team of 3 or 4 members (non-qualifying intermediate and senior 4-H members)

The Swine Skill-a-Thon will consist of a preliminary round with a written exam and four “skills” stations. The top five individuals in each division will then compete in the finals. Seniors and Intermediates will give a two to five minute impromptu presentation on a topic assigned at the event.

Preliminary Rounds

1. Written Exam - 100 points per person
 - a. Questions are derived from the vast amount of information available in the study guides as well as from knowledge and skills that can be obtained actually raising the project pig. The Exam will be made up of multiple choice or True/ False questions. The test may have 100, 1 point questions or 50, 2 point questions.
2. Skills Stations - 100 points per person
 - a. Four skill stations will be done individually by contestants. A score sheet will be provided with a total of 25 points for each station. The evaluator/station moderator can allow for partial credit at each station.

Finals

1. Interview/Presentation - 100 points per individual
 - a. The top five individuals in each division will be called back for the finals. Juniors will take part in a five minute interview over the swine industry. A series of questions will be asked and they will be ranked based on their ability to accurately and confidently answer the questions. Intermediates and Seniors will be assigned a topic related to the swine industry and asked to prepare a five minute presentation related to that topic. They will have fifteen minutes to prepare.

Resources

<http://animalscience.tamu.edu/academics/swine/skillathon/>
OSU Swine Learning Laboratory
<http://www.ohio4h.org/project-books-and-resources/learning-lab-kits/learning-lab-cds>
FFA livestock judging exam- swine question
<http://www.texasffa.org/docs/Livestock+Exam+Key.pdf>
<http://www.showpig.com/Educational.php>
http://www.animalgenome.org/edu/PIH/prod_growing.html
<http://www.nppc.org/>
<http://www.thejudgingconnection.com/education.php>
<http://web.extension.illinois.edu/equiz/>

Contest #47: Veterinary Science

Skill-a-thon

Superintendents: Dr. Joe W. Mask and Mr. Garry Braham

Entry Individuals accepted through application process. Applications must be postmarked by Friday, March 13, 2015.

The Veterinary Science Skill-a-thon is an invitational contest for Intermediate and Senior age 4-H members who meet the requirements. It is a competitive event designed to test the knowledge and skills that a 4-H member can gain through his or her involvement in a Veterinary Science project. There are four components to the contest. The Written Exam is to test the participant's subject matter knowledge. The Skills Exam tests the hands-on or experiential learning and is the largest component of the contest. The Quiz Round requires participants to think on their feet, as well as analyze risks as far as losing points for incorrect answers, and this part is generally the most fun for the participants. Finally, the Communication portion of the contest helps to develop public speaking skills. For additional information, see the applications, contest rules, and resources which will be made available on the Texas 4-H website.

Resources

AgriLife Extension Veterinary Medicine Website
<http://aevm.tamu.edu/4-h-veterinary-science/>
2015 Texas 4-H Veterinary Science Rules & Guidelines and Application
<http://aevm.tamu.edu/4-h-veterinary-science/skill-a-thon-information/>

Contest #48: Wildlife Challenge

Superintendents Mr. Larry Hysmith
Entry (Non-Qualifying) Team of 3 to 4 4-H members or individuals (open to all intermediate and seniors)

The Wildlife Challenge covers material found within five 4-H Natural Resources projects; Wildlife Habitat Education Program (WHEP), the Hunting & Wildlife Discipline in Shooting Sports, Entomology, Forestry, and Sportfishing. Contestants will have the opportunity to explore all five of these projects while preparing for the Challenge.

Contestant check-in will begin at 8:00 a.m. in the designated contest location. Awards will be presented on site following score tabulations.

Contestants will compete as a county team of 3 or 4 or as individuals. Contestants will compete within intermediate and senior age divisions. The contest consists of three activities as described below. Each activity may be completed individually or as a team as designated on contest day. Each activity may cover any or all of the specified information within the five 4-H Natural Resources project areas' resources listed below. Contestants will need a clipboard and several sharpened pencils to use during the contest. Some parts of the activities may be conducted outdoors. Contestants should be appropriately dressed for the weather and field conditions (tall grass, brush, off the sidewalk, etc.)

Contest Activities -

Identification: Contestants will identify animals and trees from pictures or actual specimens such as leaves, fruit/nuts, skulls, skins, wings, specimen mounts, tracks, calls, etc. Contestants will identify wildlife habitat concepts, wildlife habitat components, and wildlife management practices from photos or in the field. Contestants will identify equipment and equipment components that may be found within any of the project resources (i.e. – fishing equipment, shooting equipment, insect collecting equipment, etc.)

Decision Making: Contestants will choose or demonstrate the best answers to solve the issues within scenarios presented to them based on information pertaining to the five project areas' resources.

Knowledge and Skills Assessment: Contestants will answer multiple-choice questions and perform skills found within the five project areas' resources. This could include but is not limited to fishing skills, insect collection and display, firearm handling, and other skills found within the resources.

Resources –

Contest material will be drawn from the following resources only. Specimen used for Identification at the contest may not necessarily be pictured within the resources. Additional resources should be used to study pictures, specimens, and calls for the Identification activity.

- National 4-H Wildlife Habitat Education Program Manual – http://texas4-h.tamu.edu/project_wildlife/whep; scroll down to ‘Resources and Curriculum’; only sections (pdfs) on ‘Wildlife Management Concepts’, ‘Wildlife Species’, and ‘Wildlife Management Practices’ are eligible Challenge material and should be studied.
- National 4-H Sport Fishing Program Curriculum - <http://www.4-hmall.org/Category/4-hcurriculum-fishing.aspx>; set of four; all information is eligible and should be studied.
- Texas Parks and Wildlife Department website – “Freshwater Fishes Found in Texas”. www.tpwd.state.tx.us/landwater/water/aquaticspecies/inland.phtml; Pictures and descriptions of all fish listed on this page are eligible and should be studied.
- Texas A&M University Department of Entomology Study Materials - <http://insects.tamu.edu/youth/4H/index.html>; select ‘Study List of Common Insects in Texas’ (html web version); Species marked for **Juniors** are the only eligible species for the Challenge and should be studied by the picture identification and description of each.
- Bug Hunter website - <http://bughunter.tamu.edu/>; sections on ‘Collection’ and ‘Display’ only. The information on each page, including information on links within each page, is eligible and should be studied.
- Texas Parks and Wildlife Department website – Online Hunter Education Course Material – <http://www.tpwd.state.tx.us/outdoor-learning/hunter-education/online-course>; Drag cursor/select from the chapter index on the left; Chapter 2 – Firearms and Ammunition, Chapter 5 – Primitive Hunting, and Chapter 6 – Hunting Safety are the chapters and information eligible for Challenge material and should be studied completely; read each page to the bottom and select “Next: xyz” on the right to go to the next page; each chapter ends with a quiz.
- Texas 4-H Forestry Invitational Handbook – http://texas4-h.tamu.edu/project_wildlife/wildlife; scroll to ‘Wildlife Challenge’; only sections on ‘Tree Identification’ (tree list), ‘Measuring Standing Trees’, ‘Forestry Concepts’, and ‘Glossary’ are eligible Challenge material and should be studied.

- Outdoor Annual (Texas Parks and Wildlife Hunting/Fishing Laws and Regulations – www.txoutdoorannual.com; contestant does not need to memorize information from this resource but must be familiar with the layout and be able to use it for open-book questions.

Additional Resources (optional; good for *Identification* activity study only):

- Enature.com Field Guides – <http://enature.com> ; use to find and study additional identification photos and descriptions of wildlife species.
- Larry Hysmith, Extension Program Specialist, 4-H Natural Resources Program – tx4hnaturalresources@tamu.edu; please feel free to contact with any questions or concerns related to the contest or resource materials; use 4-H Wildlife Challenge in the subject line of your email.

Contest #49: Hippology Contest

Superintendents Carrie Sharp

Entry Team of 3 or 4 members (non-qualifying intermediate and senior 4-H members)
Individuals can enter this contest.

Objectives

The primary objective of the Hippology contest is to provide, in a friendly but competitive setting, an opportunity for youth enrolled in 4-H to demonstrate the breadth of their knowledge and understanding of equine science and management, and in particular, the practical application of this knowledge and skill. It is hoped that this contest will generate new friendships and be a rewarding experience for the contestants.

General Rules

1. Teams will consist of 3 or 4 members. The top 3 individual scores will be used to compute the team score. All four team members will be eligible for individual awards.
2. There will be two age divisions: Intermediate and Senior.
3. The Intermediate Team, Intermediate High Individual, and the Senior High Individual division contests will consist of four separate parts (written test, stations ID, judging classes and slide show) while the Senior team division contest will consist of five separate parts (this will include a teams question section).
4. There is NO travel money available for the Champion Senior division team to compete at national-level contests. The senior division Champion team is eligible to compete at national-level contests at its own expense.
5. All decisions of the judge(s), scorekeepers, timer, and/or moderator are final.